

Catalogue of
Princeton Theological
Seminary

1945-1946



ONE HUNDRED AND THIRTY-FOURTH YEAR

The Princeton Seminary Bulletin
Volume XXXIX, No. 3, December 1945



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PRINCETON THEOLOGICAL SEMINARY



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Catalogue of
Princeton Theological
Seminary

Princeton, N.J.

1945-1946



One Hundred and Thirty-Fourth Year

THE PRINCETON SEMINARY BULLETIN

VOLUME XXXIX, NO. 3, DECEMBER 1945

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CALENDAR

1945

Sept. 14	Opening of the 134th session, matriculation of new students in the office of the Dean in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 15, 10:00 a.m.	Greek test for entering B.D. candidates.
Sept. 17, 9:00 a.m.	Opening address in Miller Chapel.
Sept. 20, 4 to 6 p.m.	Faculty Reception in Lenox Library.
Oct. 9, 2:00 p.m.	Stated Meeting of the Board of Trustees.
Nov. 22	Thanksgiving Day.
Nov. 23-29	First term examinations.
Dec. 3, 1:40 p.m.	Second term begins.
Dec. 19, 5:00 p.m.	Christmas vacation begins.

1946

Jan. 3, 8:10 a.m.	Christmas vacation ends.
Feb. 25-28	Second term examinations.
Mar. 4, 1:40 p.m.	Third term begins.
Apr. 18, 12:20 p.m.	Easter vacation begins.
Apr. 22, 1:40 p.m.	Easter vacation ends.
May 13-16	Third term examinations.
May 19, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
May 20, 10:15 a.m.	Stated meeting of the Board of Trustees.
May 21	134th Annual Commencement.
May 28-Aug. 15	Summer Term.
Sept. 13	Opening of the 135th session, matriculation of new students in the office of the Dean. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 14, 10:00 a.m.	Greek test for entering B.D. candidates.
Sept. 17, 9:10 a.m.	Opening address in Miller Chapel.
Sept. 19, 4 to 6 p.m.	Faculty Reception in Lenox Library.
Oct. 8, 2 p.m.	Stated Meeting of the Board of Trustees.
Nov. 22-27	First term examinations.
Nov. 28	Thanksgiving Day.
Dec. 2, 1:40 p.m.	Second term begins.
Dec. 20, 5:00 p.m.	Christmas vacation begins.

1947

Jan. 7, 8:10 a.m.	Christmas vacation ends.
Feb. 24-27	Second term examinations.
Mar. 3, 1:40 p.m.	Third term begins.
April 3, 12:20 p.m.	Easter vacation begins.
April 7, 1:40 p.m.	Easter vacation ends.
May 12-15	Third term examinations.
May 18, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
May 19, 10:15 a.m.	Stated Meeting of the Board of Trustees.
May 20	135th Annual Commencement.
May 27	Summer term begins (tentative).

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and

a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eight thousand nine hundred and eighty-five students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and suc-



Photo by courtesy of T. R. G. Evans

MILLER CHAPEL

cession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel;

in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia. It is approximately one hour's run on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943, by the acquisition of seven additional acres of land and the buildings belonging to the Hun Preparatory School, now comprises thirty acres of ground upon which are located two class room buildings, two library buildings, a chapel, four dormitories, three apartment houses, a gymnasium and athletic field and eight outdoor tennis courts. The Seminary owns in addition a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior

of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Seminary has two library buildings, both of which were erected through the generosity of James Lenox, LL.D., of New York City, the first in 1843 and the second in 1879. A fuller description of their facilities may be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

The Seminary has cooperated with the local Young Men's Christian Association to install a bowling alley in the basement of Stuart Hall. This increases the indoor recreational facilities on the campus.

THE EDUCATION BUILDING. This is a large unit consisting of ten class rooms and an auditorium located on the Stockton Street Campus. It is used for the work of the School of Christian Education and for part of the seminar work in connection with the Graduate Department of the Seminary.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This large, three-story building is the women's dormitory of the new School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to commemorate Tennent College of Christian Education of Philadelphia, which closed in 1943 when its assets and objectives were taken over by Princeton Theological Seminary.

NORTH HALL. This is an apartment house specially remodeled to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartments.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for chaplains and their families, married students, and furloughed missionaries who cannot be accommodated in Payne Hall.

THE WHITELEY GYMNASIUM. This is a large and magnificently equipped gymnasium erected in 1929. The building contains large courts for basketball, badminton, squash, and handball. An unfinished swimming pool will be completed when funds are available. The gymnasium is named after Mrs. George

H. Whiteley, of York, Pennsylvania, who donated fifty thousand dollars for a gymnasium originally designed to be part of the projected Student Center Building.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission must present to the Dean the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree by an accredited college.

3. **Greek Requirement.** All students entering the Junior Class of Princeton Seminary who have had courses in Greek shall be required to take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine the candidate's knowledge of the forms of the Greek declensions and conjugations, his acquaintance with fundamental syntactical constructions, and his ability to translate simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared shall take a course in New Testament Greek. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

4. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the

Christmas vacation a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of B.D., he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present complete transcripts of his college and seminary course. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary may be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful study to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of

students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student

should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

BASAL

<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
English	4	8 - 12
Composition and literature		
Philosophy	2	4 - 6
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion	2	4 - 6
History	2	4 - 6
Psychology	1	2 - 3
A foreign language	4	12 - 16
At least one of the following:		
Latin		
Greek		
Hebrew		
French		
German		
Natural sciences	2	4 - 6
Physical or biological		
Social sciences	2	4 - 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

CONCENTRATION

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending.

First, this is *a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do.* It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program, rather than on the elements commonly known as "pre-professional." In the judgment of the Association the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school.

Princeton Seminary recommends that special attention be given to English (composition and literature), philosophy, history, psychology, sociology and Greek. It is assumed that the student will have a general knowledge of the English Bible. If one is looking forward to the degree of Doctor of Theology it would be well for him to study both German and French and also Latin while in college.

THE ACCELERATED PROGRAM

During the war emergency the Seminary offered a twelve-week summer term so that students who wished to do so could complete their theological training at an earlier date. In view of the fact that many veterans returning from war service have lost years of time, have assumed family responsibilities, and are eager to complete their training in the shortest possible period, the Seminary has decided to continue the full summer term, at least through 1946. The term will be divided into two six-week periods—May 28 to July 5 and July 8 to August 15.

Only veterans will be permitted to begin the accelerated program. Other students who have previously accelerated in the

Seminary are advised to do field work during the summer vacation.

Thirty-seven men were trained by the Seminary under the V-12 Program of the United States Navy, but this program was discontinued by the Navy in November 1945.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The course of study prescribed for the degree of B.D. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, forty-five; second year, prescribed, twenty-seven, elective, eighteen; third year, prescribed, eight, elective, thirty-seven.

In addition the student must satisfactorily complete four points of field work. This may be done in four terms, or in two summer vacation periods, or through a year's internship. Before the degree is conferred the field work and academic record must evidence the fact that the recipient shows promise of usefulness in the ministry.

FIRST YEAR

- 110 *Hebrew*, 11 hours.
DR. FRITSCH and DR. WEVERS.
- 111 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN.
- 112 *New Testament Greek*. A, 11 hours; B, 6 hours.*
DR. METZGER and MR. BATDORF.
- 113 *New Testament History*, 4 hours.
DR. METZGER.
- 114 *Introduction to Method in Bible Study*, 4 hours.
DR. KUIST.
- 210 *Introduction to Ecumenics*, 4 hours.
DR. MACKAY.
- 310 *Christian Theology in Outline*, 8 hours.
DR. KUIZENGA.
- 410 *Homiletics*, 3 hours.
DR. BLACKWOOD.
- 411 *Public Worship*, 3 hours.
DR. BLACKWOOD.
- 412 *Public Speaking*, 3 hours.
DR. WHEELER and MR. NEWCOMB.
- 414 *Church Music*, 2 hours (1 hour credit).
DR. JONES.

* A student does not begin Greek and Hebrew the same year.

SECOND YEAR

- 121 *Prophetical Books with Exegesis*, 4 hours.
DR. GEHMAN and DR. FRITSCH.
- 122 *Introduction to New Testament*, 4 hours.
DR. PIPER.
- 123 *English Bible*, 3 hours.
DR. KUIST.
- 220 *Church History*, 8 hours.
DR. LEFFERTS LOETSCHER and DR. CRAIG.
- 320 *Christian Ethics*, 4 hours.
DR. HROMADKA.
- 420 *Christian Education*, 4 hours.
DR. HOMRIGHAUSEN.
- Elective*, 18 hours.

THIRD YEAR

- 430 *Homiletics*, 3 hours.
DR. ROBERTS.

431 *Church Leadership*, 3 hours.
DR. BLACKWOOD.

432 *Church Polity*, 2 hours.
DR. PUGH.

Elective, 37 hours.

Eight of the elective hours in Middle and Senior years must be in the Department of History and eight hours in the Department of Systematic Theology.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION (PRIN.)

The course of study prescribed for the degree of M.R.E. (Prin.) has been adopted by the General Assembly and is designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, forty-seven; second year, prescribed, thirty-seven, elective, six; third year, prescribed, twenty-one (including six hours for a master's thesis), elective, twenty-four.

FIRST YEAR

111 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN.

114 *Introduction to Method in Bible Study*, 4 hours.
DR. KUIST.

123 *English Bible*, 3 hours.
DR. KUIST.

210 *Introduction to Ecumenics*, 4 hours.
DR. MACKAY.

310 *Christian Theology in Outline*, 8 hours.
DR. KUIZENGA.

412 *Public Speaking*, 3 hours.
DR. WHEELER and MR. NEWCOMB.

413 *Church Music*, 2 hours.
DR. JONES.

420 *Christian Education*, 4 hours.
DR. HOMRIGHAUSEN.

440 *Preparation and Delivery of Addresses*, 3 hours.
DR. ROBERTS.

449 *History of Education*, 4 hours.
DR. BUTLER.

454 *Philosophy of Education*, 4 hours.
DR. BUTLER.

- 458 *Educational Psychology and Nurture of Children*, 4 hours.
DR. BUTLER.

SECOND YEAR

- 113 *New Testament History*, 4 hours.
DR. METZGER.
- 220 *Church History*, 8 hours.
DR. LEFFERTS LOETSCHER and DR. CRAIG.
- 361 *Psychology of Christian Experience*, 3 hours.
DR. KUIZENGA.
- 366 *Church and American Social Institutions*, 3 hours.
DR. CLEMEN.
- 411 *Public Worship*, 3 hours.
DR. BLACKWOOD.
- 459 *Educational Psychology and Nurture of Youth and Adults*, 4 hours.
DR. HOMRIGHAUSEN.
- 461 *Curriculum of Christian Education*, 2 hours.
DR. HOMRIGHAUSEN.
- 462 *Method of Teaching*, 4 hours.
DR. HOMRIGHAUSEN.
- 463 *Administration of Christian Education*, 3 hours.
DR. HOMRIGHAUSEN.
- 466 *Literature and Religion*, 3 hours.
DR. OSGOOD.
- Elective*, 6 hours.

THIRD YEAR

- 320 *Christian Ethics*, 4 hours.
DR. HROMADKA.
- 431 *Church Leadership*, 3 hours.
DR. BLACKWOOD.
- 432 *Church Polity*, 2 hours.
DR. LEFFERTS LOETSCHER.
- 465 *Theory and Practice of Counselling*, 3 hours.
DR. HOMRIGHAUSEN.
- 467 *Christian Art and Symbolism*, 3 hours.
Master's thesis, 6 hours.
Elective, 24 hours.

THE DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

Candidates for the degree shall take courses equivalent to thirty-four term hours. Twenty-three of these shall be devoted to a major course of study chosen from the electives listed in one of the following Departments: Biblical Literature, History, Systematic Theology, Practical Theology. Of these twenty-three term hours the equivalent of at least six term hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eleven term hours of minor studies may be chosen from any electives offered in the Seminary, or eight of the eleven term hours may be chosen from courses in Princeton University, subject to its regulations. (Eight term hours are equivalent to six semester hours in the University.)

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Dean, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence and must complete his work for the degree within two years after admission to candidacy.

The thesis required of the candidate must be submitted by the first of April in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the chairman of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation in very brief outline of their Master's theses.

The candidate must maintain honors standing to receive the degree.

THE DEGREE OF DOCTOR OF THEOLOGY

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

Admission to Prospective Candidacy

1. The applicant must file with the Dean a formal application, the form for which will be sent on request. This application shall be made not later than May 31 preceding the year in which the course of study is to begin.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an accredited college or university. A transcript of the applicant's course, together with his grades, must accompany the application.
3. The applicant must hold the B.D. degree, or its equivalent, with high standing from an accredited institution. A transcript of his course, with grades, must also accompany the application.
4. Before actual admission to the institution for study the applicant must satisfactorily pass preliminary examinations in the following:

Biblical Literature—a working knowledge of Hebrew and Greek; Old and New Testament; Biblical Theology.

History—the History of the Church; History of Religions; the Christian Missionary Movement.

Systematic Theology—Apologetics, Dogmatic Theology, and Christian Ethics.

Practical Theology—Homiletics, Christian Education, Pastoral Work and Church Administration.

These examinations will be held in the last week of April preceding the year in which study is begun, or the last week of September of the applicant's first year of study. They shall be oral and written, and the maximum length for each of the four departments shall be four hours.

If all of these conditions (1 to 4 above) are satisfactorily met, the applicant may be admitted as a prospective candidate.

Admission to Full Candidacy

The applicant who has begun his study on admission as a prospective candidate shall not be admitted to full candidacy for the doctor's degree until he has satisfied the Committee on Graduate Study that he has a working knowledge of German and one other modern language besides English. It is left to the discretion of the department concerned to determine whether a candidate should take courses requiring Latin as part of his work for the Doctor of Theology degree. These language examinations should be completed before February of the candidate's first year of resident study. When a student fails in the regular language examinations in February in the first year of residence work, he is required to take the re-examination within the third term of that same year.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study.
2. The candidate shall take courses in two departments other than the department of specialization.
3. The schedule of studies for the candidate shall be arranged by the department in which he specializes and shall be approved by the Committee on Graduate Study, subject to final approval by the Faculty.
4. Before submitting his dissertation, the candidate must pass a comprehensive examination in the field of specialization.
5. The candidate must submit a dissertation in the field of his specialization, which must be approved as a real contribution to the literature of the subject. This dissertation may be presented by February of the third year after the candidate has begun his work for the degree, and must be presented not later than February of the sixth year.
6. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The

time allowed for such graduate work shall depend on the nature and quality of the work, and shall be determined by the Committee on Graduate Study.

7. When the candidate shall have met all requirements, the decision as to whether he shall receive his degree shall be made finally by the department of his specialization.
8. The tuition fee for each term of resident study shall be forty dollars.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours (eight term hours) in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Courses of Study

The academic year is divided into three terms, but the student should register at the beginning of the year for the whole course of study he intends to pursue throughout the entire year and should file his list of studies with the Registrar.

A term hour represents one period a week for one term. The normal load of each term is fifteen hours. Only under special circumstances may a student take more than this number.

Elective courses are not open to Juniors taking Hebrew or Greek 112 A. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 112 A or 112 B.

At the end of each term the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.

Credit will be given for equivalent courses in other institutions. Deficiencies must be made up as far as possible, but no student except candidates for the degree of M.R.E.(Prin.) will be granted a degree who lacks the equivalent of the courses in the original languages of Scripture.

Students absent from or conditioned in the final examinations must submit to examination immediately after the opening of the next session.

In the numerals preceding each course, the number in the first column indicates the group of studies as given in the description of courses (i.e. 1. Biblical; 2. historical; 3. theological; 4. practical); the second column the year to which the course normally belongs, i.e., 1—first year; 2—second year; 3—third year (in B.D. course); 4, 5, etc.—elective study (in whatever year taken). The numbers which follow indicate the terms.

I. THE DEPARTMENT OF BIBLICAL LITERATURE

DR. GEHMAN, CHAIRMAN, DR. PIPER, DR. KUIST, DR. FRITSCH, DR. GAPP,
DR. METZGER, DR. BARROIS, DR. WEVERS, MR. VOOGD AND MR. BATDORF

OLD TESTAMENT AND SEMITICS

110, 1, 2, 3 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. Translation of English exercises into Hebrew. The course is strictly linguistic and serves as a preparation for exegesis.

Prescribed, first year, 11 hours

DR. FRITSCH and DR. WEVERS

First and second terms, Tu W Th F 1:40, 2:40
(Sections)

Third term, Tu Th F 1:40, 2:40
(Sections)

111, 1 *Old Testament History and Introduction*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Study of the Babylonian epics and the code of Hammurabi; the art of writing in ancient times. Survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 4 hours

DR. GEHMAN assisted by MR. VOOGD

First term, Tu W Th F 8:10

121, 1 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, three hours per week; assigned readings.

Prescribed, second year, 4 hours

DR. GEHMAN and DR. FRITSCH

First term, M W Th F 3:40

140, 2 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and lit-

erary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 121.

Elective, 3 hours

DR. GEHMAN

Second term, Tu Th F 11:35

141 *Exegesis of the Book of Proverbs*

Introduction to Hebrew wisdom literature. Exegesis of selections from the Hebrew text as a basis for studying the ethical, philosophical, and religious teachings of the book. The principles of Hebrew poetry. The place of Proverbs in Hebrew life and religion.

Elective, 3 hours

DR. FRITSCH

(Not given in 1945-46)

142, 1, 2 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint and the Vulgate.

Elective, 6 hours

DR. GEHMAN

First and second terms, hours to be arranged

143 *Septuagint Seminar*

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological conceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 2 hours

DR. GEHMAN

(Not given in 1945-46)

144 *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 6 hours

DR. GEHMAN

(Not given in 1945-46)

145, 2 *Geography of the Holy Land*

A survey of the countries involved in Bible history, with special emphasis upon Palestine's borderlands. Natural regions of Palestine in their relation to history. Political units and boundaries down to the Byzantine era.

Elective, 2 hours

DR. BARROIS

Second term, M W 3:40

146 *History and Topography of Jerusalem*

A synthesis of the Biblical material concerning the history and development of the Holy City, in connection with other historical sources and recent archaeological researches. The Canaanite and Solomonic periods; the city and its suburbs in the days of Isaiah; the postexilic restoration; Jerusalem in the time of Jesus.

Elective, 2 hours

DR. BARROIS

(Not given in 1945-46)

147, 3 *Biblical Archaeology*

Objects and methods. Cultural development of Palestine. Early settlements and Hellenistic cities. The burial of the dead. Arts and crafts; writing; weights and measures; numismatics. Religious antiquities: material remains of Canaanite cults; sanctuaries of the Hebrews; early synagogues.

Elective, 3 hours

DR. BARROIS

Third term, M W F 11:35

148 *Institutions of the Hebrew*

A survey of the family, social, economic, political and religious institutions of the Hebrews, from the earliest period to the time of Jesus on the basis of Biblical material together with other historical sources and comparisons with modern survivals in the Near East.

Elective, 2 hours

DR. BARROIS

(Not given in 1945-46)

149 *The Apocrypha and Pseudepigrapha*

Seminar course. A study of the historical period between the Old and the New Testaments, including the origin of Jewish sects and the development of doctrine. Extensive reading of this literature in English translation.

Elective, 2 hours

DR. FRITSCH

(Not given in 1945-46)

150, 3 *Hebrew Reading*

Reading of narrative or historical material from the Old Testament with emphasis upon passages of practical value for preaching. Prerequisite, course III.

Elective, 3 hours

DR. FRITSCH

Third term, Tu W Th 9:35

151, 1, 2, 3 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 6 hours

DR. FRITSCH

First, second and third terms, hours to be arranged

154 *Late Hebrew Language and Letters*

A study of some of the later books in the Old Testament canon, followed by readings from the Hebrew text of Ecclesiasticus. Excerpts from the Mishnah. Readings in Mediaeval and Modern Hebrew. The course serves as a study in the development of the Hebrew language and as an introduction to Jewish thought.

Elective, 2 hours

DR. GEHMAN

(Not given in 1945-46)

155 *Modern Colloquial Hebrew*

Given only to Graduate Students who are candidates for the Th.D. degree.

DR. GEHMAN

(Not given in 1945-46)

156, 1, 2 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament followed by a study of selections from the ecclesiastical writers. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament. Prerequisite, course 111.

Elective, 6 hours

DR. GEHMAN and DR. METZGER

First and second terms, hours to be arranged

157, 3 *Syriac Seminar*

Critical reading of one of the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels. Prerequisite, course 156.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

158 *Ras Shamra Texts*

Proto-Hebrew or Ugaritic compared with Biblical Hebrew. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament. Application of this literature to Old Testament criticism and Pentateuchal studies.

Elective, 3 hours

DR. GEHMAN

(Not given in 1945-46)

159, 1, 2, 3 *Akkadian*

Introduction to the Akkadian language. History of cuneiform writing.

Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 6 hours

DR. FRITSCH

First, second and third terms, hours to be arranged

Ethiopic, Coptic

Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic or Coptic.

Arabic

May be taken in Princeton University, subject to the regulations of the University. Also see course 254 in the Department of History (Ecumenics).

NEW TESTAMENT

112, I, 2, 3 *New Testament Greek*

A. Prescribed for students beginning Greek. An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading. Text: J. G. Machen, *New Testament Greek for Beginners*.

First year, 11 hours

MR. BATDORF

First and second terms, M W Th F 1:40;
M Tu W Th 2:40(S)

Third term, Tu Th F 1:40; Tu W Th 2:40(S)

A. Continuation of A Greek. Summer term course of 1945.

First year, 4 hours

DR. METZGER

First term, M W Th F 2:40

B. Prescribed for students reviewing Greek. In addition to the material in 112A the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language. For students entering in second term special arrangements will be made.

First year, 6 hours

DR. METZGER

First, second and third terms, W F 1:40

113, 3 *New Testament History*

Bibliography. The political, economic, social, geographical, cultural, and religious background of Palestine in the first Christian century. Survey of representative lives of Christ. The sources of the life of Jesus: Jewish, pagan, and Christian. Outline of the chronology, life, ministry, and teaching of our Lord. The sources and chronology of the Apostolic Age. Primitive Jewish Christianity. The expansion of Christianity under Paul; his life and work. Hellenistic Christianity and the problem of the Law. The

beginnings of church administration, organization, and worship. The unity of the Apostolic teaching.

Prescribed, first year, 4 hours

Prescribed, second year, for M.R.E. candidates

DR. METZGER

Third term, Tu W Th F 9:35

122, I *Introduction to the New Testament*

Exegesis of one of the smaller books of the New Testament (Nestle's Greek Text). The principles of critical and theological exegesis. Practice in the use of lexicon, concordance and commentaries. Textual criticism and its basis. Origin and history of the New Testament books and of the canon. Prerequisite, courses 112A or B or equivalent.

Prescribed, second year, 4 hours

DR. PIPER

First term, Tu W Th F 9:35

160, 2 *Advanced Greek Grammar*

Lectures on fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses; the Semitic influence; individual characteristics of New Testament authors. Translation of selections of varying difficulty from the Apostolic Fathers.

Elective, 3 hour

DR. METZGER

Second term, Tu Th F 11:35

161 *Advanced Greek Reading*

Selections from Philo, Josephus, the Apostolic Fathers, Epictetus, Justin Martyr. Non-literary papyri. Introduction to the literature on papyri. Text: Colwell and Mantey's *A Hellenistic Greek Reader*. Prerequisite, course 112B or equivalent.

Elective, 3 hours

DR. METZGER

(Not given in 1945-46)

162, 2 *Patristic Latin*

Brief survey of Christian Latin literature to Augustine. Translation of selections of Latin of various degrees of difficulty, depending upon the students' previous training, ranging from the Vulgate to Tertullian.

Elective, 3 hours

DR. GAPP

Second term, hours to be arranged

163, 3 *Exegesis of the Synoptic Gospels*

A minute study of the Gospel of Mark compared with the Gospels of Matthew and Luke, based on the Greek text of a synopsis of the Gospels. Significant characteristics and interests of the three Evangelists. The Synoptic Problem and various solutions. Exegetical, critical, and theological analyses. Prerequisite, course 122.

Elective, 3 hours

DR. METZGER

Third term, Tu W F 10:35

164, 1 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Thesis. Prerequisite course 122 or equivalent.

Elective, 3 hours

DR. PIPER

First term, Tu Th F 11:35

165 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Thesis. Prerequisite, course 122 or equivalent.

Elective, 3 hours

DR. PIPER

(Not given in 1945-46)

166 *Exegesis of the Epistle to the Galatians*

Reading and exegesis of the Greek text. The historical and literary relations of the Epistle. Special consideration will be given to the significance of key words and ideas, such as, apostle, church, flesh and blood, sin, law, works, gospel, faith, justification, fullness of time, etc.

Elective, 3 hours

DR. METZGER

(Not given in 1945-46)

167, 3 *Interpretation of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 2 hours

DR. KUIST

Third term, M 1:40-3:25

168, 2 *Interpretation of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this Epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 2 hours

Dr. KUIST

Second term, M 3:40-5:15

169, 2 *The Religious and Social Background of the New Testament Age*

The sources and bibliography. Survey of Jewish, oriental, and hellenistic religious beliefs, expectations, and practices. The economic, political, and cultural environment of the New Testament Church. The religion of the common man before and after conversion to Christianity.

Elective, 3 hours (2 class hours)

DR. METZGER

Second term, M 1:40-3:25

170, 3 *The Parables of Jesus*

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Exegesis of selected parables. Basic ideas. Prerequisite, course 122 or equivalent.

Elective, 3 hours (2 class hours)

DR. PIPER

Third term, M 3:40-5:15

171 *The New Testament Interpretation of History*

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church.

Elective, 3 hours

DR. PIPER

(Not given in 1945-46)

172 *Graeco-Roman Mystery Religions and Their Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The religion of the common man before and after his acceptance of Christianity. Thesis.

Elective, 2 hours

DR. METZGER

(Not given in 1945-46)

173, I *Method of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses.

Elective, 2 hours

DR. PIPER

First term, hours to be arranged

174 *Greek Patristics*

Survey of the chief Christian writers and writings of the Ante-Nicene period. Special attention will be given to the Apologists of the second century, and the works of Justin Martyr will be read in Greek. Reports will be required on literary, historical, and doctrinal problems involved in the Christian literature of this epoch.

Elective, 3 hours

DR. METZGER

(Not given in 1945-46)

175, 3 *Greek Palaeography of the New Testament*

Elements of Greek palaeography. History of the Greek alphabet. Methods of writing and copying in antiquity and in the Middle Ages. Development of uncial and minuscule scripts; Numbers; Nomina sacra; Abbreviations; Punctuation; Accents; Colophons; Cola and stichoi; Critical signs; Calendars. Textual changes in mss. Arrangement of lectionaries. Practice in the reading and dating of mss. Technique of editing mss.

Elective, 3 hours

DR. PIPER

Third term, hours to be arranged

176 *Textual Criticism of the New Testament*

Principal MSS. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 3 hours

DR. METZGER

(Not given in 1945-46)

177 *Textual Criticism (Research Projects)*

Elective, 3 hours (2 class hours) Prerequisite, Course 176

DR. METZGER

(Not given in 1945-46)

178 *The Synoptic Problem*

A seminar. History of the problem. Modern hypotheses. Form Criticism and the Synoptic Problem. The vocabularies and stylistic peculiarities of the Synoptists and their sources. John and the Synoptists. Limited to seniors and graduate students.

Elective, 3 hours

DR. PIPER

(Not given in 1945-46)

179 *The Church in the New Testament*

A seminar. The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church. Limited to seniors and graduate students.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1945-46)

180 *The Sacraments in the New Testament*

A seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1945-46)

181 *Eschatology of the New Testament*

A seminar. Historical background of New Testament eschatology. Leading ideas of Biblical eschatology. History and eschatology. History of Christian eschatology. Detailed study of selected texts. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1945-46)

182 *The Apostle Paul (Part I)*

A seminar. Life and Writings of St. Paul. A study of the sources related to his life, time, environment and languages. The apocryphal Acts. A critical inquiry into the date and genuineness of the Pauline Epistles. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1945-46)

183 *The Apostle Paul (Part II)*

A seminar. The Theology of St. Paul. Analysis of the leading ideas of the Apostle. Their origin and relationship to the other New Testament books. Jesus and Paul. Followers and exegetes of Saint Paul. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1945-46)

184, 2, 3 *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic Origins. Form Criticism. History and Interpretation in the Gospels. Oral tradition and the written Gospels. The Pauline Collection of letters. The New Testament in the second century A.D. The formation of the canon of the New Testament. Thesis.

Elective, 6 hours

DR. PIPER

Second and third terms, W 9:35-11:25, F 9:35

BIBLICAL THEOLOGY

185, 3 *Biblical Theology of the Old Testament*

The special task of Old Testament theology. The characteristic attitudes of the Scriptural point of view. The progress of revelation. The covenant, the law, the sacrifices; grace and redemption; history and revelation. Chief doctrines of the Old Testament discussed.

Elective, 2 hours

DR. GEHMAN

Third term, M 3:40-5:15

186, 2 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpre-

tation with their influence upon theological thought. Type, allegory and symbolism. The place of the Old Testament and its fulfillment in the New.

Elective, 2 hours

DR. FRITSCH

Second term, Tu Th 9:35

187, 2 *Biblical Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. The Person, History and Work of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world. Prerequisite, courses 113 and 122.

Elective, 4 hours

DR. PIPER

Second term, Tu W Th F 8:10

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

114, 1 *Introduction to Method in Bible Study*

This course will define and illustrate the basic principles of Book Study. The student will learn how to utilize the inductive method (observation and reflection) by direct use of the American Standard Version. Special attention will be devoted to the study of compositional units, structural features, and distinctive terminology. The relation of the historical context and essential ideas of a book to the homiletical and teaching arts will be considered. Typical books of the New Testament will serve as the texts for this introductory course. The concluding sessions will be devoted to the outlining of survey reading in the New Testament and the preparation of work sheets to be submitted during the third week of the second year.

Prescribed, first year, 4 hours

DR. KUIST

First term, Tu W Th F 10:35

123, 2 *English Bible*

The prerequisite to this course is 114. The skills developed in the Junior course are advanced by the same methods, and are applied to selected Old Testament books. The concluding sessions will be devoted to the outlining of survey reading in the Old Testament and the preparation of work sheets to be submitted during the third week of the third year.

Prescribed, first year, for M.R.E. candidates

Prescribed, second year, 3 hours

DR. KUIST

Second term, Tu Th F 11:35

188, 1 *Studies in Isaiah*

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

First term, M W F 1:40

189 *Studies in Jeremiah*

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The relation of the book and its teachings, to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 3 hours

DR. KUIST

(Not given in 1945-46)

190, 3 *Studies in the Minor Prophets*

A short course for advanced students designed to clarify their knowledge according to the principles of Book Study. Concentration upon selected prophets. Review of historical background. Opportunity will be given each student to carry forward a chosen line of interest in some aspect of Old Testament study centering in one of these prophets.

Elective, 3 hours

DR. KUIST

Third term, Tu W Th 2:40

191, 2 *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this Epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this Epistle as a tract for our times is made a central feature of this course. Collateral reading.

Elective, 3 hours

DR. KUIST

Second term, Tu W Th 2:40

192, 3 *Prison Epistles*

The letters to Philemon, Colossians, Ephesians and Philippians from a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

Elective, 3 hours

DR. KUIST

Third term, Tu Th F 9:35

II. THE DEPARTMENT OF HISTORY

DR. MACKAY, CHAIRMAN, DR. HOMRIGHAUSEN, DR. HROMADKA, DR. WILSON,
DR. JURJI, DR. LEFFERTS LOETSCHER, DR. RIZZO AND DR. CRAIG

Candidates for the degree of B.D. must elect eight hours in the Department of History.

CHURCH HISTORY

220, 2, 3 *An Outline of Church History*

This course offers a comprehensive survey of the history of Christianity from the Apostolic Age to the present. It is designed to acquaint the student with the salient facts and the distinctive features of the successive periods, to enable him to view and to interpret the ongoing life of the Church as an organic whole, and to serve as a basis for the more detailed work of the elective courses. Lectures and textbooks, weekly reviews, assigned readings with reports. One hour of preceptorial.

Prescribed, second year, 8 hours

DR. LEFFERTS LOETSCHER and DR. CRAIG

Second term, M Tu W Th F 10:35

Third term, M W Th 10:35

240, I *Documents of the Medieval Church (600-1450)*

The fortunes of the Roman Church are followed from the Germanic invasions to the reformation, taking into account the growth and decline of the papacy through nine centuries. Medieval missions; the struggle of the Roman Church with Islam, the Greek Church and the Holy Roman Empire; monasticism; scholasticism; medieval mysticism and piety; the reforming movements and councils; the crusades; and the Renaissance are studied with reference to the important historical documents. Lectures, prescribed readings, discussions, theses.

Elective, 3 hours

DR. CRAIG

First term, Tu Th 2:40, W 1:40

241, 2 *The Renaissance, the Reformation and the Counter Reformation (1450-1688)*

The political, social, and religious conditions in Europe during the latter half of the fifteenth century; the Renaissance and humanism; the rise and progress of the Reformation; the Catholic restoration and Counter Reformation; doctrinal controversies within and among the denominations; unitive movements; the creeds and confessions; Romanism and Protestantism at the close of the Thirty Years' War. Lectures, prescribed readings, discussion, thesis.

Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, Tu W Th 11:35

242 *Modern European Christianity (Nineteenth and Twentieth Centuries)*

The French Revolution in its social and ecclesiastical implications. German philosophy and theology. The Church of England—Evangelicals. High Church, and Broad Church. Developments in science. Social problems. The Christian Socialist Movement. English dissenters. The Salvation Army. Scottish Presbyterianism. The “Disruption” and since. Roman Catholicism—including its relation to social problems and to “modernism.” The Eastern Churches. Foreign missionary expansion. The Ecumenical Movement. Recent trends.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

(Not given in 1945-46)

243, I *The History of American Christianity*

European background. Early Spanish and French labors. Christianity in the Southern Colonies. New England Puritanism. The Middle Colonies and early Presbyterianism. Revivalism and deism. The separation of church and state. Nationalism and integration. The church on the frontier. Social reform. Slavery and sectionalism. The “sects.” New social problems. Emerging theological issues. The city church. The rural church. Interdenominational movements.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

First term, Tu W F 10:35

244, 3 *Pivotal Personalities*

An intensive study of Christian leaders selected as representing great periods or movements in Church History. Their predecessors; their environments; their personal development; their contribution to their own times; their significance for the Church of today. Among those studied will be Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Erasmus, Calvin, Knox, Cromwell, Wesley, John Henry Newman, Increase Mather, Charles Hodge, and D. L. Moody.

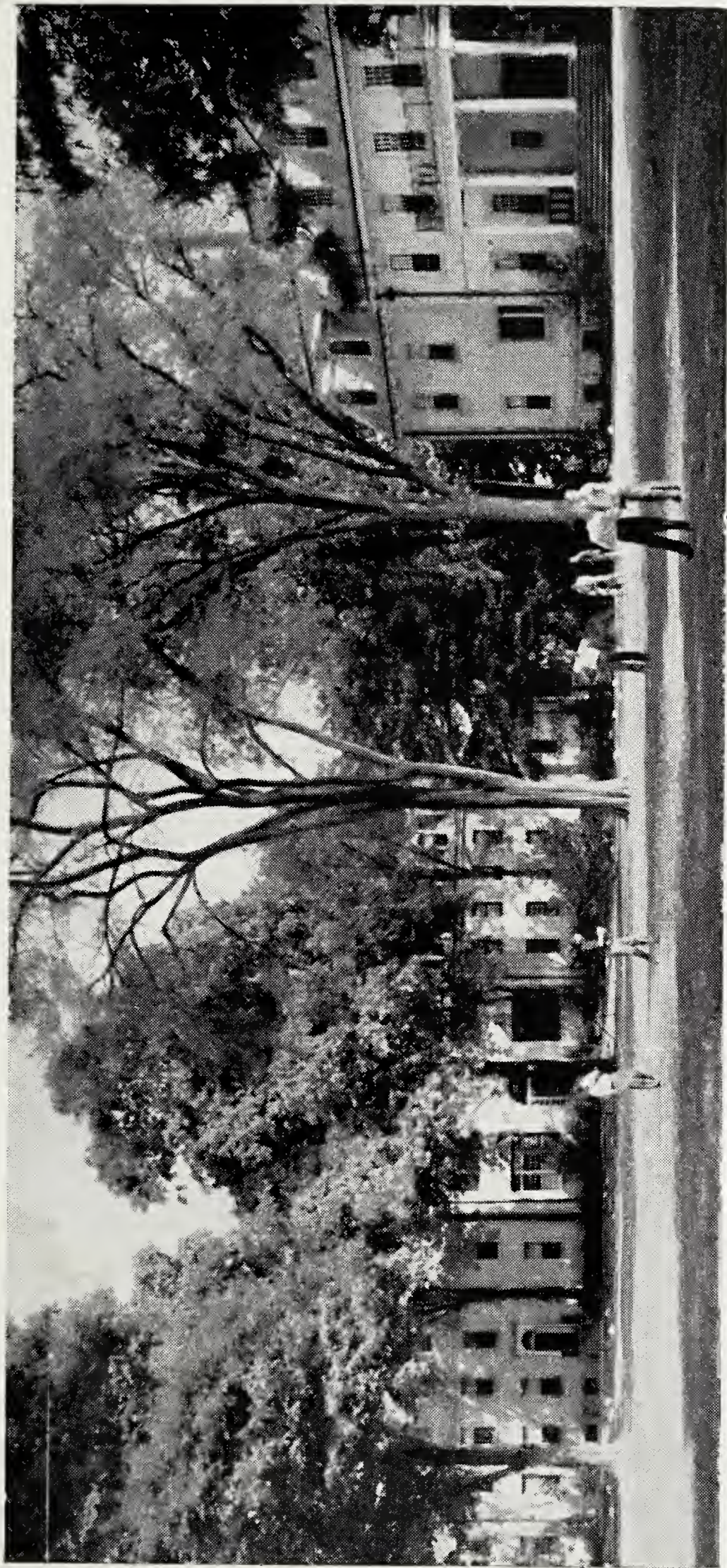
Elective, 3 hours

DR. LEFFERTS LOETSCHER

Third term, Tu W Th 1:40

245, I *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The Pan-Presbyterian Alliance. Presbyterians and the Ecumenical Movement. Resemblances and differences in doctrine,



CAMPUS OF THE NEW SCHOOL OF CHRISTIAN EDUCATION

polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 3 hours (2 class hours)

DR. LEFFERTS LOETSCHER

First term, Tu Th 11:35

246, 2 *The Puritan Movement in England and America*

Puritanism in the light of recent scholarship. Wycliffe and the Lollards. William Tyndale. Developments under Edward VI. The Marian exiles and Continental influences. Vestiarian Controversy. Thomas Cartwright. Presbyterians and Separatists. The Millenary Petition. The Civil War, the Westminster Assembly, and Cromwell's regime. Puritanism in America. Pilgrim and Puritan. Influences from England. The New England "theocracies." The Mathers and other leaders. Social ideals and cultural achievements. Decline of Puritanism. Theological changes. Some abiding values of Puritanism.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Second term, Tu Th F 1:40

247, 3 *History of Social Concern in American Christianity*

The course will cover the history of both social theory and social practice. Social ideals of Puritans, Quakers, Mennonites, Presbyterians, and other religious bodies in the Colonial Period. The Churches and the nation's wars. Church and State; disestablishment. The Churches and slavery. Moral crusades of the Nineteenth Century and the Churches. Social views of radical "sects." Changing economic and social conditions after the Civil War. The "Social Gospel." New problems since the first World War. The Presbyterian Church in the U.S.A. and social issues.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Third term, Tu Th F 8:10

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

210, 2 *Introduction to Ecumenics*

Ecumenics: the nature and scope of the subject. The Church as a world missionary community. The human situation in its permanent and contemporary features. The redemptive purpose of God in history in and through the Church. The historical achievement of the Church as the Body of Christ: as the source of spiritual renewal and cultural change; as the founder of daughter Churches; as an ecumenical society. The task of the Church: in relation to society and the state; in relation to its own members and the constituent churches; in relation to other religions and to the unfinished missionary enterprise.

Prescribed, first year, 4 hours

DR. MACKAY

Second term, Tu W Th F 9:35

248, 1 *Christianity and the Non-Christian Religions*

The sacred texts, traditions and documentary sources of Hinduism, Buddhism, Zoroastrianism, Judaism and Islam are subjected to the critical and comparative standards of Christian scholarship. Toward a deeper understanding of these originally Near and Middle Eastern faiths, their historical, ethnological, literary and cultural developments are studied. In the course of the inquiry new light is shed on the work of Missions. The interaction between Christianity and the other faiths is stressed at points where changes in evangelistic technique and strategy seem to suggest themselves.

Elective, 3 hours

DR. JURJI

First term, Tu W F 9:35

249, 2 *Readings in the Sacred Texts of Non-Christian Religions*

Selected passages from the scriptures of living religions are read in English translation. Literary, historical and theological studies are made, introductory to these readings.

Elective, 3 hours

DR. JURJI

Second Term, Tu Th F 10:35

250, 1 *The Practice and Promotion of Christian Missions*

The course will include discussion of the missionary motives and the present organization of the missionary program. The call and preparation of candidates and matters of relation with the sending church will be presented by representatives of the Presbyterian Board of Foreign Missions, who are most closely related to these departments. The course will also include a review of actual work on the field with all the necessary adjustments that a new missionary must make. Problems of missions and the organization of the field work will be treated, with emphasis upon the Divine element in the missionary program. The study is also designed to give those who will enter pastoral work in the home church a better understanding of the actual working of the missionary enterprise, together with methods of presenting information to the church and enlisting the members of the local congregation in the ecumenical Christian movement.

Elective, 3 hours

DR. WILSON

First term, M 10:35, Tu W 9:35

251, 2 *The Modern Missionary Movement*

The extension of the Christian Community in the various areas of the worldwide field during the past century and a half will be studied. The history of modern missions will include the lives of great leaders, both missionary and national. There will be a review of the present situation from the standpoint of the ecumenical Christian movement. Missionaries from the various fields will discuss with the class the Christian movement in the lands of their service.

Elective, 3 hours

DR. WILSON

Second term, Tu W Th 1:40

252, 2 *Christianity and the Hispanic World*

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 3 hours

DR. RIZZO

Second term, Tu W Th 3:40

253, 1, 2, 3 *Arabic*

A course in classical Arabic designed to meet the needs of missionaries to the Moslem world.

Elective, 9 hours

DR. JURJI

First, second and third terms, hours to be arranged

254, 3 *Arabic Literature*

A historical critique of Arabic literature, medieval and modern, with special treatment of its religious and theological content. As an index of Islamic thought, and as a necessary background for the understanding of Islamic culture, this course is intended to meet the needs of those contemplating service in the Arabic-speaking and Islamic world.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

255, 2 *The Koran*

Its central themes, affirmations, dogmas, doctrines, and philosophy of history. A study of the text, its sources and codification. The legal aspect of the Koran. The relation between Koranic theology and Islamic theology in general.

Elective, 3 hours

DR. JURJI

Second term, hours to be arranged

256, 2 *Judaism*

Hebrew literary, philosophical and cosmopolitan genius. Hellenic Judaism. The ghetto and the Jews in Rome. Nathan ben Yehiel; Abraham ibn-Ezra; Benjamin of Tudela. From Hillel to Mendelssohn. Judaic-Islamic contacts: Maimonides. The Jewish factor in medieval thought. Hebrew scholarship among Latin Christians. Hebrew studies in the Reformation period, and after. Appraisal of the Jewish influence on the West. Theodor Herzl and the rise of political Zionism. Anti-Semitism. Explanation of Jewish survival. The economic structure of world Jewry. Christian missions to Jews. The new conception of Jesus among Jewish thinkers. The theological content of Judaism to be examined at all stages of the course.

Elective, 3 hours (2 class hours)

DR. JURJI

Second term, M 3:40-5:15

257, I *Islamics: Christianity and the Moslem World*

Description of Islam in its psychological, historical and theological relationships to Christianity. The view taken by representative Moslems toward the present ideological and military world struggle. An evangelistic interpretation of the Islamic problem in its bearing upon the ancient Semitic world, Oriental Christianity, Medieval Christendom, the Crusades, the Near Eastern political question, European expansion and imperialism, and the Missionary enterprise. Inquiries into the Islamic-Arab civilization consonant with the primary objectives of an Ecumenics course. Biographies of Christian leaders who labored among Moslems; the search for a strategy.

Elective, 3 hours

DR. JURJI

First term, Tu Th F 11:35

258, 3 *The Christian Mission to Moslems*

Importance of the Mohammedan World; historic contacts of Christianity and Islam; the Eastern Churches; the Christian missionary approach to Moslems; Christian literature in the Moslem World; present Work of Christian Missions and the Younger Churches—North Africa, Egypt, Syria and Palestine, Turkey, Arabia and Iraq, Iran, Moslems of India; Near East Christian Council and other co-operative agencies.

Elective, 2 hours

DR. WILSON

Third term, M W 10:35

259, 3 *The Eastern Churches*

A course on indigenous Christianity in Eastern lands. The Greek Orthodox, Maronite, Armenian, Coptic, Jacobite, Nestorian and Uniat Churches are studied historically and theologically. Discussion of Protestant influences. The Eastern Church as the spearhead of Missions to Islam.

Elective, 3 hours

DR. JURJI

Third term, Tu Th F 9:35

260, I *Christianity and the Peoples of Africa*

The Christian Church in Africa during the present conflict: a survey of the political and spiritual situation. A study of the lives of certain non-Christian leaders. The bearing of geography and climate, flora and fauna, geology and anthropology on the Christian approach to Africa. Moslem penetration reviewed. The role of Egypt. The coming of the European. Partition. Gospel dawn. African political systems. Roman Catholic and Protestant missions in retrospect. Missionary biographies: Livingstone; Robert Moffat; George Grenfell; Mary Slessor; Albert Schweitzer; Donald Fraser and others. Education and the future of the Christian community.

Elective, 3 hours

DR. JURJI

First term, Tu W Th 3:40

261, 2 *The Problem of Church and State*

The meaning of the present-day crisis of Christian Civilization. The Eastern Orthodox conception of Church and State. The Roman Catholic conception of Church and State. The Protestant conception of Church and State: (1) Anglican tradition, (2) Lutheran and Calvinistic traditions. The Biblical conception of Church and State. The tension between Church and State in contemporary society—Totalitarianism, Liberalism and Democracy. Possibility of a Christian State.

Elective, 3 hours

DR. HROMADKA

Second term, Tu W F 8:10

262, 1 *The Rural Church*

A discussion of rural life philosophy; the national task of the rural church; organization and administration of the rural parish; worship, evangelism, religious education, and finance in the rural church. Constructive forces and movements in rural life, rural church publicity, the challenge of the Rural Church in our times. Lectures by Dr. H. S. Randolph, Director of Rural Church Work for the Board of National Missions.

Elective, 2 hours

DR. WILSON

First term, Tu 1:40-3:25

263, 3 *The Church in City and Industry*

A study of changing urban populations, industrial relations, race relations and other socio-economic problems of urban life. Instruction will be given in the use of the visitation survey and in church program building. There will be a syllabus and extensive bibliography but no text book. Of special interest to those who expect to work in the city church or in industrial service. Lectures by Dr. Jacob A. Long, in charge of the city and industrial unit in the Board of National Missions.

Elective, 2 hours

DR. WILSON

Third term, M 1:40-3:25

264, 1 *Contemporary Catholicism*

Growth of Roman Catholicism in America; contrast with South American Catholicism; Mariolatry and Saint Worship, the Mass, freedom of worship; Religious Orders, etc.; Catholicism and Protestantism; Catholicism and democracy.

Elective, 3 hours

DR. RIZZO

First term, M W F 11:35

III. THE DEPARTMENT OF SYSTEMATIC THEOLOGY

DR. KUIZENGA, CHAIRMAN, DR. HROMADKA, DR. KERR, DR. BARROIS,
DR. CLEMEN, MR. SPEAKMAN AND MR. COME

Candidates for the degree of B.D. must elect eight hours in the Department of Systematic Theology.

DOGMATIC THEOLOGY

310, 2, 3 *Christian Theology in Outline*

The purpose of the course is to give the student a comprehensive view of Reformed theology, and an appreciation of its outstanding characteristics, for orientation, and to serve as a basis for detailed study later. Requires reading of the Presbyterian Standards, comparison with other Reformed standards, and a study of a number of recent one-volume outlines. Lectures, discussions, reports, term paper.

Prescribed, first year, 8 hours

DR. KUIZENGA and MR. SPEAKMAN

Second and third terms, Tu W Th F 10:35

340, 1 *Revelation and Inspiration*

The importance of this subject for Christian theology; general and special revelation; natural and revealed theology; the evidence of special revelation; Jesus Christ, the supreme revelation. Theories of inspiration. The authority of Scripture. The problem of revelation and inspiration in the theological thinking of our day. Lectures, assigned readings, discussions, reports.

Elective, 3 hours

DR. KERR

First term, M W F 11:35

341, 2 *The Christian Doctrine of God*

A preliminary discussion of various methods in theology. Definition, existence, nature and attributes; Trinity, decrees, works of God, Scriptural foundation, creedal statements, recent formulations, relation to current forms of theism. Assigned readings, lectures, discussions, reports.

Elective, 3 hours

DR. KUIZENGA

Second term, Tu Th F 2:40

342, 1 *The Christian Doctrine of Man*

Beginning with the basic implications of the Christian doctrine of man, a study will be made in several areas of modern thought in order to determine the relevancy and significance of the Christian view. Consideration will be given to the general conclusions of such sciences as biology, philosophy,

psychology, sociology, politics, etc. so far as they have influenced contemporary interpretations of man as an individual and as a member of society.

Elective, 3 hours

DR. KERR

First term, Tu W Th 2:40

343, 3 *The Christian Doctrine of Christ*

Theology and Christology. Christology in the Old and New Testaments (outline). Christological controversy in the Ancient Church and in the Reformation (outline). Persona Christi. Opus Christi (Munus triplex): Prophecy of Christ, Incarnation, Vicarious suffering (Atonement), Resurrection and Ascension, the Kingdom of Christ.

Elective, 3 hours

DR. HROMADKA

Third term, Tu W F 11:35

344, 1 *The Christian Doctrine of the Church and Salvation*

The nature of the Christian life and its normal development, pathological types; regeneration, calling, repentance, faith, justification—the ordo salutis; nature and the functions of the Church; the kingdom, the means of grace. Lectures, readings, discussions, reports.

Elective, 3 hours

DR. KUIZENGA

First term, M W F 10:35

345, 3 *Current Problems in Eschatology*

A consideration of some of the basic themes and problems associated with the Christian doctrine of the “last things”; the contemporary neglect of this subject; difficult Biblical passages; the millennial views and the interpretation of the Book of Revelation; the conflicting evidence of philosophy, science, and psychic research; Realized Eschatology and the Christian philosophy of history; the importance of these subjects for the minister as pastor and preacher.

Elective, 3 hours (2 class hours)

DR. KERR

Third term, M 1:40-3:25

346, 1 *The Christian Doctrine of the Holy Spirit*

Non-biblical doctrines; the Old Testament revelation; rabbinical literature; New Testament doctrine with special emphasis on Pauline pneumatology; the doctrine of the Holy Spirit in the history of the Church. God’s spirit and the Spirit of Jesus Christ. Exegesis of God’s Word. The Spirit of the Church and the work of the Church. The Spirit in this life and in the life to come.

Elective, 3 hours

DR. KUIZENGA

First term, M W F 1:40

347, 2 *The Creeds of Christendom*

A survey of the history and significance of the classic Christian creeds, confessions, catechisms, and systems of theology in the early Church, the

Reformation, the modern and contemporary periods; the development of doctrine in terms of creedal and confessional statements and the influence of great theological systems; questions of subscription and revision; use and value of creeds in religious education, public worship, ordination vows; modern social creeds and the search for an ecumenical confession of faith.

Elective, 3 hours

DR. KERR

Second term, Tu Th F 1:40

348, 3 *Calvin's Institutes*

The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity.

Elective, 3 hours

DR. KUIZENGA

Third term, Tu W Th 8:10

349, 2 *Comparative Christianity*

Common roots of historical forms of the Christian Church: Eastern Orthodoxy; Roman Catholicism; Protestantism: Pre-Reformation, Lutheranism, Calvinism, Methodism (and Pietism). Main problems, difficulties, and hopes of the contemporary Ecumenical Movement.

Elective, 2 hours

DR. HROMADKA

Second term, Tu Th 10:35

350, 3 *The Essence of Christianity*

A study of the various answers given to the question, "What is Christianity?" The Apostolic preaching; the Gospel and Christianity; the significance of the Old Testament; the changeless and the changing in the Christian faith; the uniqueness of Christianity and other religions; the place of the Bible, the Church, and doctrine in Christianity; the relation between faith and life; the importance of this subject for the ecumenical movement and in the preaching and teaching life of the minister.

Elective, 2 hours

DR. KERR

Third term, W F 9:35

351 *The Theology of Recent Ecumenical Conferences*

A brief outline of the history of the Ecumenical Movement: (1) Before the Great War, (2) Stockholm—1925, (3) Lausanne—1927, (4) Oxford and Edinburgh—1937, (5) Madras—1938. The major issues in the Ecumenical Controversy: Christology, Grace, Church, Sacraments, Communion of Saints; moral, social, and political problems. Theological changes manifested during 1925-1938.

Elective, 2 hours

DR. HROMADKA

(Not given in 1945-46)

352, 3 *The Theology of Crisis*

The main trends of liberal theology before the First Great War; the origin of the Theology of Crisis (Kierkegaard, Dostoyevski, Overbeck, Blumhardt father and son, L. Ragaz, H. Kutter). The meaning of the words Crisis, Paradox, Hic et Nunc; the dialectical method. The Theology of Crisis and Natural Theology (the controversy between Karl Barth, Emil Brunner and Frederick Gogarten). From the Theology of Crisis to the Theology of Church.

Elective, 3 hours

DR. HROMADKA

Third term, Tu Th F 10:35

353 *Readings in Devotional Classics*

These books partially change from year to year. The books for this year: St. Augustine, *City of God*; John Amos Comenius, *The Labyrinth of the World and the Paradise of the Heart*; Santa Teresa, *Autobiography*; Blaise Pascal, *Thoughts*; John Calvin, *Letter to Cardinal Sadolet*. Theological analysis of these books will precede an examination of their devotional value.

Elective, 2 hours

DR. HROMADKA

(Not given in 1945-46)

354, 2 *Types of American Theology*

The revival of interest in American history; the need for a proper appreciation of American theology; the early Puritan period, the Great Awakening, the Unitarian movement, the Princeton theology, the evangelical revivals, the Gospel of social reconstruction; representative contemporary theologians and schools of thought; the contribution of American theology in relation to British and Continental traditions.

Elective, 3 hours

DR. KERR and MR. COME

Second term, Tu W F 9:35

355, 3 *Contemporary Cults*

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them. Textbooks, assigned readings, reports and term paper.

Elective, 3 hours

DR. KUIZENGA

Third term, M W Th 2:40

356, I *Introduction to the Theology of Thomas Aquinas*

The life and works of Aquinas in the light of their cultural environment. Analysis of the *Summa Theologica*, the *Summa contra Gentiles* and the *Compendium Theologiae*. Main features of the theology of Aquinas. A lecture course intended to familiarize theological students with the most

elaborate statement of older Catholic doctrines, previous to the new orientations of the Counter-Reformation. The course will be illustrated by selected readings from Aquinas' theological writings.

Elective, 3 hours

DR. BARROIS

First term, Tu Th F 9:35

357, 2 *Modern Developments in Roman Catholic Theology*

The infallible magistry and theological schools. Natural theology and the nature and scope of apologetics. The doctrine of sin. Development of casuistry. The Schools at variation on the doctrine of grace, and resulting tendencies in ethical teachings. The hierarchic constitution of the Church and the sacramental system. The elaboration of Mariology as a branch of dogmatics. A lecture course, illustrated by selected readings, and intended to give a right understanding of actual Roman Catholic doctrines, in the light of post-Tridentine developments.

Elective, 3 hours

DR. BARROIS

Second term, M W F 11:35

358, 3 *Studies in the Theology of the Early French Reformation*

Lefevre d'Etaples and the evangelical movement. Marguerite d'Angoulême. Selected readings in the works of Farel and some minor writings of Calvin. Early French Confessions. A seminar open to graduate students. Prerequisite: some reading knowledge of French and Latin.

Elective, 3 hours

DR. BARROIS

Third term, Tu W F 1:40

359, 3 *The Christian Doctrine of Prayer*

The Biblical doctrine of prayer. Theological conceptions of prayer in the Early and Medieval Church. Aquinas. The Reformers. The Mystics. The problem of prayer in connection with modern ideologies. A lecture course illustrated by selected readings.

Elective, 3 hours

DR. BARROIS

Third term, W Th F 8:10

PHILOSOPHY OF RELIGION

361, 2 *Psychology of Christian Experience*

Origin and history of the psychology of religion; methods of investigation; predictions, accomplishments, and possibilities of this approach; nature of religion, roots of religion in the self; the abiding self; religion in childhood and adolescence; conversion with classification and explanations offered; religious growth and types; sin and temptation. Readings are in standard texts, lectures are from Christian point of view. Term paper on some phase of the subject.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. KUIZENGA

Second term, Tu W Th 3:40

362, 1 *Contemporary Schools of Psychology and Their
Meaning for the Faith*

A survey of the history of modern psychology, with a review of the various schools, their contributions and limitations; Biblical psychology and the psychology implicit in the Christian faith; problems of a Christian psychology. Requires special investigation and report. Prerequisite: Courses in general psychology. Open only to graduate students.

Elective, 3 hours

DR. KUIZENGA

First term, hours to be arranged

363 *Philosophy of Religion*

Philosophy of Religion—Dogmatics and Christian Ethics. The main systems of Philosophy of Religion. The Eastern Orthodox tradition (Solovyov, Leontyev, Berdyaev, Bulgakov); Roman Catholic thought (Baron V. Hugel, Hilaire Belloc, Et. Gilson, J. Maritain, E. Przywara, Karl Adam); modern Protestant thought: Schleiermacher, Kierkegaard, A. Kuyper (and Bavinck), Karl Barth (and Brunner, Gogarten), de Burgh, D. S. Cairns, Temple, W. James. Scope and scheme of Philosophy of Religion: Religion and Revelation. Philosophy and Revelation. Essential elements of European Civilization. The Problem of Christian Civilization.

Elective, 3 hours

DR. HROMADKA

(Not given in 1945-46)

CHRISTIAN ETHICS AND SOCIOLOGY

320, 3 *Christian Ethics*

Christian Ethics in its relation to Dogmatics. Definition, scope, and methods of Christian Ethics. Christian and Philosophical Ethics (selected chapters of the History of Philosophical Ethics): Greek and Roman Ethics, Kantianism, Hegelianism, Positivism and Humanism. Traditional Ethics: Freedom and Grace; Conscience and Divine Law; Total Depravity and Perfection; faith, obedience, love. Social Ethics: Family, Community (Nation, Public Opinion, Political Life), Church.

Prescribed, second year, 4 hours

DR. HROMADKA

Third term, Tu W Th F 3:40

364, 2 *Social Implications of Christian Ethics*

Social ethics of the Old and New Testaments (outline). The main current problems of Christian ethics: family; the economic and the labor problem; public opinion and the Christian Church; political responsibility; patriotism, nationalism and internationalism.

Elective, 3 hours

DR. HROMADKA

Second term, M W F 2:40

365, 2 *Landmarks in Social Thought*

An introductory survey of the history of thought about our human society; discussion of fields of study and methods of research in the social sciences.

Elective, 3 hours

DR. CLEMEN

Second term, Tu W Th 9:35

366, 1 *The Church and American Social Institutions*

An interpretation of American social institutions in the present period of transition and rapid change. Problems to be discussed: economic and industrial (industry, capitalism, property); matrimonial and domestic (the family and community); political (political parties, democracy, the state, racial minorities, law and justice); educational and scientific; aesthetic and expressional (art, theatre and music); health and recreational (sports, clubs, social welfare); war; ethical and religious (moral codes, the church and religion).

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. CLEMEN

First term, M Tu Th 11:35

367, 3 *Contemporary Social Thought*

Discussion of salient aspects of modern social thinking and their present significance. An attempt to bridge the gulf between contemporary social action and social thought through study of the interactions of the natural and social sciences, theories of environmental influence on human society, population trends and racial theories, problems of social development, application of sociological theory to social and public problems in economics, politics, jurisprudence, criminology, social work, education, religion and ethics. Special emphasis is given to the relevance of the Christian ethic to the social order and the good society.

Elective, 3 hours

DR. CLEMEN

Third term, M Tu Th 11:35

SEMINARS FOR CANDIDATES FOR THE DEGREE OF
DOCTOR OF THEOLOGY

368 *History of Ancient and Medieval Philosophy*

The nature and spirit of Greek Philosophy. Pre-Socratic period, Sophism and Socrates. Platonism and Aristotelism, Stoicism and Neo-Platonism. The conflict between Christianity and Greek Philosophy. Epistemological, ontological and ethical problems of Medieval Philosophy; Augustinism, Thomism, Nominalism.

Elective, minimum 3 hours

DR. HROMADKA

Hours to be arranged

369, 2 *Modern Philosophy*

Studies run over the period from Descartes to Kant; the continental cycle from Descartes to Wolff, Spinoza and Leibnitz; English Empiricism from

Locke to Hume; the scientific movement; problems precipitated on present day thought.

Elective, minimum 3 hours

DR. KUIZENGA

Second term, hours to be arranged

370, 3 *European Thought in the Nineteenth Century*

A survey of the thought currents in the century; the problems precipitated on Kant, and his attempted solutions in the three critiques; the movement forward from Kant; the movement from Kant to Hegel; the moralist movement; the scientific movement; the trends in psychology and in ethics; the theological movement from Schleiermacher to Barth. Special investigation and report.

Elective, minimum 3 hours

DR. KUIZENGA

Third term, hours to be arranged

371 *Readings in Contemporary Philosophy*

Reading and discussion of selected books of contemporary philosophers, the purpose of the course being to cover all the main systems and movements in Philosophy of the twentieth century.

Elective, minimum 3 hours

DR. HROMADKA

Hours to be arranged

372 *History of Doctrine in the Ancient and Medieval Period*

The main issues of the christological and trinitarian controversy from the second century to 451. Doctrinal significance of Ecumenical Councils. Dogmatic differences between the Eastern and Western Church.

Elective, minimum 3 hours

DR. HROMADKA

Hours to be arranged

373 *Theology from the Reformation to Kant*

Survey course for Th.D. candidates in theology; from the Reformation to the rise of the Kantian school; the Reformers' theological emphases; their attitude toward philosophy; the evangelical creeds and the Council of Trent; reactionary movements such as pietism, Methodism, deism, and rationalism; the beginnings of modern science and philosophy and the relation of these to post-Reformation theology.

Elective, 3 hours

DR. KERR

Hours to be arranged

374 *Readings in Christian Ethics*

Assigned readings of classic and outstanding modern books on philosophical and theological ethics. These books partially change from year to year. Reports and discussions.

Elective, minimum 3 hours

DR. HROMADKA

Hours to be arranged

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

DR. BLACKWOOD, CHAIRMAN, DR. HOMRIGHAUSEN, DR. WHEELER, DR. ROBERTS,
DR. BUTLER, DR. BROWN, DR. BONNELL, DR. PUGH, MR. NEWCOMB, DR. JONES,
DR. OSGOOD AND MR. BLACKWOOD

HOMILETICS

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor and the director of public speaking, who criticize each sermon on the basis of thought, composition and delivery.

Junior Preaching

DR. BLACKWOOD, DR. WHEELER and MR. NEWCOMB

Second term (Sections), M Tu W Th 3:40

Third term (Sections), M Tu W Th 3:40

Middle Preaching

DR. BLACKWOOD, DR. WHEELER and MR. NEWCOMB

First term (Sections), Tu Th 1:40, Tu W 3:40

Senior Preaching

DR. ROBERTS and DR. WHEELER First term (Sections), M 2:40, Th 3:40

Second term (Sections), M Tu 1:40

Third term (Sections), M Tu 2:40

410, I *Introduction to Homiletics*

The aim is to provide an introduction to the theory and the art of preaching, so as to prepare for advanced study in the field. A guidebook, assigned readings and papers, discussion in class.

Prescribed, first year, 3 hours

DR. BLACKWOOD and MR. BLACKWOOD

First term, Tu W F 11:35

430, I *Homiletics*

Emphasis upon what to preach. Discussion of the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series; Sunday evening, mid-week and preparatory services. Deciding upon one's field of labor.

Prescribed, third year, 3 hours

DR. ROBERTS

First term, Tu Th F 8:10

440, 3 *Preparation and Delivery of Addresses*

Training in the preparation and delivery of the varied types of talks and addresses the trained Christian worker is called upon to give.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. ROBERTS

Third term, Tu Th F 8:10

441, 3 *The Study of Sermons*

A laboratory course calling for the analysis of representative sermons, past and present, to learn how master preachers employ literary structure and style in meeting the needs of men.

Elective, 3 hours

DR. BLACKWOOD

Third term, Tu F 10:35, W 8:10

443, 2 *A Year's Preaching*

The work follows the Christian Year, but not slavishly. Each man enrolls as a prospective pastor, assistant pastor, chaplain, rural minister, or missionary. The aim is to guide each man in working out plans for becoming a popular and inspiring interpreter of the faith in light of present needs. A guidebook, assigned readings, papers, informal discussions.

Elective, 3 hours

DR. BLACKWOOD

Second term, W Th F 10:35

444, 1 *Expository Preaching*

A practical course dealing with preaching values in First and Second Samuel. The purpose is to guide the student in working out habits of Bible study, and of using the Bible as the basis for a popular ministry. A textbook, verbal reports on assigned passages, informal discussions, and papers on passages or subjects chosen by the students.

Elective, 3 hours (2 class hours)

DR. BLACKWOOD

First term, M 1:40-3:25

445, 2 *Preaching from John*

A study of preaching values in the Fourth Gospel with reference to the needs of our time. The aim is to guide the student in working out his own method of mastering the Bible, a book at a time. A knowledge of Greek is assumed. A guidebook, assigned verbal reports, papers, and informal discussions.

Elective, 3 hours (2 class hours)

DR. BLACKWOOD

Second term, M 1:40-3:25

446 *Preaching from Paul*

A study of preaching values in I and II Corinthians, with special reference to the needs of our time. This course alternates with Preaching from John. The method is the same.

Elective, 3 hours

DR. BLACKWOOD

(To be given in 1946-47)

447, 2 *Doctrinal Preaching*

The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 3 hours

DR. ROBERTS

Second term, Tu Th F 8:10

LITURGICS

411, 3 *Public Worship*

A practical course dealing with the minister's conduct of public worship, on the basis of biblical teachings and in the light of church history, with special emphasis on the selection of hymns and of readings from the Bible, as well as preparation for leadership in prayer and at the celebration of the sacraments. A textbook, informal discussions, assigned readings, assigned papers, or a term paper. The third hour will be given to a preceptorial on field work, under the direction of the professor and Dr. Wilson.

Prescribed, first year, 3 hours; second year, for M.R.E. candidates

DR. BLACKWOOD

Third term, Tu Th F 8:10

CHRISTIAN EDUCATION

420, 2 *Christian Education*

An introductory study of the whole field of Christian education, the history, aims and principles of Christian education, the subject-matter of Christian teaching, methods of teaching the faith to various age groups, the principles of organization and the educational work of the local church. One hour each week will be given over to a preceptorial on concrete parish problems which students encounter in their field work. Other professors will be invited to these preceptorial periods to discuss problems which pertain to their field of specialization.

Prescribed, second year, 4 hours

Second term, Tu W Th F 3:40

Prescribed, first year, for M.R.E. candidates

Third term, Tu W Th F 1:40

DR. HOMRIGHAUSEN

448 *The History of Christian Education*

A seminar course dealing with the educational work of the Christian Church from its beginnings to the present. Hebrew education, the nurture of the early Church, educational treatises of Church fathers, monastic education, various types of medieval education, catechetical instruction, Christian education in the Renaissance and Reformation, Christianity and higher education, the Sunday School, Christian Education and educators in America and in various communions and countries in our times.

Elective, 3 hours

DR. HOMRIGHAUSEN

(Not given in 1945-46)

449, 1 *History of Education*

The development of education since the French revolution. Leading figures: Rousseau, Pestalozzi, Herbart, Froebel, Horace Mann, Henry Barnard, and John Dewey. Leading tendencies: philanthropic and religious influences in education, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, higher educa-

tion, the education of women, progressive education. The American system compared to other national systems.

Prescribed, first year, for M.R.E. candidates

Elective, 4 hours

DR. BUTLER

First term, Tu W Th F 3:40

450, 2 *Great Educators I*

The study of selections on education in the writings of the following: Plato, Aristotle, Quintilian, Comenius, Locke, Rousseau, and Pestalozzi. The course is designed to be a resource for educational philosophy and practice.

Elective, 2 hours

DR. BUTLER

Second term, M W 11:35

451 *Great Educators II*

The study of selections on education in the writings of the following: Herbart, Froebel, Huxley, Spencer, Mann, Barnard, Harris, James, and Dewey. The course is designed to be a resource for educational philosophy and practice.

Elective, 2 hours

DR. BUTLER

(To be given in 1946-47)

452, 3 *Comparative Education*

A study of the educational systems, ideas, and practices in selected Western nations and countries served by the missionary program of the Church. Representatives of the nations or of Christian missions address the class. Special attention is given to efforts in rebuilding education in countries critically affected by the war.

Elective, 2 hours

DR. BUTLER

Third term, Th 1:40-3:25

453 *Contemporary Education*

A study of contemporary movements in education as revealed chiefly in the programs of representative schools in the New York and Philadelphia metropolitan areas. Class excursions are made to selected schools, both religious and secular, so that study can be based on direct experience of actual school programs.

Elective, 2 hours

DR. BUTLER

(To be given in 1946-47)

454, 3 *Philosophy of Education*

The meaning of education in the light of leading contemporary philosophies. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic

analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education.

Prescribed, first year, for M.R.E. candidates

Elective, 4 hours

DR. BUTLER

Third term, Tu W Th F 9:35

456 *Advanced Seminar in Philosophy of Education*

A systematic study of philosophy and philosophy of education. The major problems of philosophy and education are investigated and the various solutions proposed by contemporary points of view are considered. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theories of reality, theories of knowledge, theories of logic, theories of ethical, aesthetic, and religious values, the nature of the pupil, the objectives of education, the educative process, the role of the teacher, education in the light of the Christian religion, the educational task of the Church. Philosophy of Education is a prerequisite.

Elective, 3 hours

DR. BUTLER

(To be given in 1946-47)

457, I *Theology and Christian Education*

A seminar course dealing with the theological principles of Christian Education; historical aims of Christian education; Schleiermacher, Bushnell, Coe, Bower, Elliott, Weigle, Smith and others on the nature of Christian education; the relations of the Church to the state in education; the nature and task of Christian higher education; the relation of psychology to Christian education; theology and methodology; comparative Christian education; total depravity, original sin and Christian nurture; the nature of the child in the Reformed faith; the nature of the learning process and Christian education, and other subjects will be reviewed and examined. (Not open to Juniors.)

Elective, 3 hours (2 class hours)

DR. HOMRIGHAUSEN

First term, M 3:40-5:15

458, 2 *Educational Psychology and the Nurture of Children*

The psychological aspects of education: heredity, environment and original behavior, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology. Working with children is the specific frame of reference.

Prescribed, first year, for M.R.E. candidates

Elective, 4 hours

DR. BUTLER

Second term, Tu W Th F 8:10

459, 1 *Educational Psychology and Nurture of Youth and Adults*

A course dealing with the psychological aspects of youth and adulthood; the nature of youth and adult experience; the problems of youth and adults; recent youth and adult movements; organization, material, method, leadership in youth and adult work; youth recreation; catechetical instruction; student work; the Church and the home; present programs of various Churches in youth and adult education.

Prescribed, second year, for M.R.E. candidates

Elective, 4 hours

DR. HOMRIGHAUSEN

First term, Tu W Th F 8:10

460 *The Church and the Family*

A course dealing with the ways in which the church and the minister can assist in the development of Christian family life in the modern world. A brief introduction will deal with the family as a social unit in society. Practical helps will be given from various sources where churches and pastors are doing effective work.

Elective, 3 hours

DR. HOMRIGHAUSEN

(Not given in 1945-46)

461, 2 *The Curriculum of Christian Education*

A course in the principles of curriculum building for the various agencies of the local church, together with a critical and constructive study of existing curriculum materials, with a view to making the student proficient in setting up a curriculum for the whole church, as well as for the various agencies through which the church seeks to communicate the Christian faith.

Prescribed, second year, for M.R.E. candidates

Elective, 2 hours

DR. HOMRIGHAUSEN

Second term, W F 1:40

462, 1 *Method in Teaching Christianity*

An approach to the mastery of actual teaching techniques. Study and practice of such major methods as story-telling, questioning, discussion, project, and direct instruction. Consideration of the use of the blackboard, visual aids, arts and crafts, drama, music, and play. Recognition of adjustments involved in adapting methods to different age-groups. Attention to the means by which worship may be made the setting for Christian Education. Specialists in each of the major methods are guests of the class for two-day periods. Integration with the field work of the students is effected by independent studies which plan actual work to be done, by individual conferences, and by supervision.

Prescribed, second year, for M.R.E. candidates

Elective, 4 hours

DR. BUTLER

First term, Tu W Th F 2:40

463, 3 *Administration of Christian Education*

A course in the principles and practices of administering Christian education in a local church, in the community and in the denomination. Various topics will be treated, such as the organization, administration and supervision of the Church School, the vacation school, the weekday schools, the leadership training program, the communicant's class, the council of Christian education, and the general program of Christian education in a local church in the light of existing church polity.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

Third term, Tu W F 11:35

464, 1 *Teaching the Bible*

A course aimed to help the minister teach the Bible to people of various age groups; methods of teaching Bible history, stories, doctrines, biographies, books, psalms and other types of literature; the preparation and presentation of Bible dramas; lesson plans in teaching the Bible; Bible projects; object lessons upon Biblical themes; principles and methods of Bible reading; the Bible in art and visual aids; available materials and helps in teaching the Bible.

Elective, 3 hours

DR. HOMRIGHAUSEN

First term, W Th F 9:35

465 *Theory and Practice of Counselling*

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1946-47)

466, 2 *Literature and Religion*

Conferences designed to illustrate the power of religion as a participant in the creation of great literature; and thereby to reveal and distinguish literary values. Such authors as Aeschylus, Virgil, Dante, Spenser, Milton, Herbert, Wordsworth, Browning, Tennyson suggest the range of reading.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. OSGOOD

Second term, M Tu Th 2:40

467 *Christian Art and Symbolism*

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

(To be given in 1946-47)

PASTORAL WORK

431, 1 *Church Leadership*

A course dealing with the office and work of the pastor and the various leaders of a local church; their relation to the congregation, the denomina-

tion and the community; their training and personal habits; ministerial ethics; the pastor and the session as administrators of the parish; the place and recruiting of leaders for the Church.

Prescribed, third year, 3 hours

DR. BLACKWOOD

First term, M W F 10:35

468, I *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Elective, 2 hours. (Eight class periods.)

DR. BONNELL

First term, Th 1:40-3:25

469, 3 *Parish Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Elective, 3 hours

DR. HOMRIGHAUSEN

Third term, Tu W Th 2:40

CHURCH POLITY

432, I *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 2 hours (Eight class periods.)

DR. PUGH

First term, W 7:30-9:30

PUBLIC SPEAKING

412, I, 2, 3 *Public Speaking*

Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Prescribed, first year, 3 hours

DR. WHEELER AND MR. NEWCOMB

First, Second and Third terms (Sections)

470, 1, 2, 3 *Literary Interpretation*

Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 3 hours

DR. WHEELER

First, Second and Third terms (Sections)

471, 1, 2, 3 *Bible Reading and Sermon Delivery*

Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 412.

Elective, 3 hours

DR. WHEELER

First, Second and Third terms (Sections)

CHURCH MUSIC

413, 1 *Church Music*

A course designed to develop the art and technique of presenting hymns to children in religious schools. Every vocal and instrumental problem involved in this effort will be discussed and analysed and solution offered. Each student will be encouraged to develop musical skills to the end that he is able to solve musical problems that will arise in connection with religious education. Group vocal lessons will be given and individuals will have the opportunity to study the piano or organ privately.

Prescribed, first year, for M.R.E. candidates, 2 hours

DR. JONES

First term, W F 11:35

414, 2 *Church Music*

This course is based upon the belief that congregational singing can and should be a vital element in public worship. Further, it is based upon the belief that a minister who is enthusiastic about hymn singing and has some training in this field can stimulate more interest in congregational song than anyone else connected with the church. With this in mind a Hymn Program will be prepared and performed publicly by the students under the direction of students. In addition to this practical training in the art of playing, singing and conducting hymns, there will be lectures dealing with choral training, service playing, acoustics, aesthetics and organ construction.

Prescribed, first year, 2 hours (one hour credit)

DR. JONES

Second term M 10:35, W 8:10, 11:35, F 8:10 (Sections)

473, 3 *Hymnology*

A general survey of "The Hymnal 1933" in connection with or study of the entire field of English Hymnody. Toward the end of the course a serious, critical study of a few hymns will be made after which each student will prepare a term paper dealing with a specialized field of hymnody. A musi-

cal education is not presupposed, but the musical talents of the students will be utilized to the best advantage.

Elective, 2 hours

DR. JONES

Third term, M Th 11:35

THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis courses on subjects of interest. Courses may be arranged, at the option of the student, to count two hours, or three hours, or more. These courses will be conducted by means of assigned reading, a thesis of appropriate length, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

COURSE OF STUDY FOR MISSIONARIES TO THE MOSLEM WORLD

Princeton has been selected by the Foreign Missions Conference of North America as the center where future missionaries to Islam shall receive their preparation. The University, through its Department of Oriental Studies, cooperates with the Seminary in making special courses available for such students.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The new School of Christian Education was inaugurated in

September 1944, when a carefully selected group of young women with college degrees were admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian Religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a three year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The second year course was given in 1945-46, the third year course will be offered in 1946-47. The degree of Master of Religious Education, M.R.E. (Prin.), will be conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian Education in which they have been engaged, or desire to engage at home or abroad.

While a number of the courses both prescribed and elective are taught by present members of the Seminary Faculty, an increasing number of teachers will devote their whole time to the School of Christian Education. Courses in Christian Art and Literary Classics are taught in the Seminary by professors made available by Princeton University.

All inquiries relating to the School of Christian Education should be directed to Edward Howell Roberts, Dean, Princeton Theological Seminary.

DEPARTMENT OF FIELD WORK

The Seminary maintains a regular Department of Field Work, of which Dr. J. Christy Wilson is the Director. This Department has the responsibility of placing students in positions where they may receive practical experience in Christian work under proper supervision. Most of the positions also offer financial remuneration to help in meeting the Seminary expenses.

The Field Work is considered an integral part of the educational process and is the laboratory work or clinical experi-

ence of the Seminary course. Four points of Field Work Credit are required for graduation. This means supervised Church work during four terms of the Seminary course, or two summer terms or an internship year under the Board of National Missions, or similar supervision, would fulfill the requirement.

Under the Field Work Department students render service and obtain experience as pastors, supply preachers, church assistants, directors of Christian Education, workers in City Missions, members of Gospel Teams, the Seminary Choir and various other forms of Christian work and social service.

In addition to the direction of Field Work the Department supervises the Church participation required of those who receive service loans from the Board of Christian Education. Care is exercised that Field Work shall not interfere with the regular course of study nor with the maintenance of satisfactory academic standing. When a first year student assumes charge of a church the Seminary course is extended over a four-year period.

At the time of matriculation in the Seminary each student is required to fill out a blank which will be a permanent record of all Field service and a small picture should be provided for this blank. Preceptorials on Field Work are given in connection with the required course on Public Worship in Junior year and the course on Christian Education in Middle year. Outside work of any kind must be reported to the Department of Field Work before the service is begun.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 163,621 bound volumes and 49,918 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about three hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F.

Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation from the Gelston-Winthrop fund, and by restricted endowments of eighty-six thousand, one hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, and several alumni.

The Libraries are open on five week-days from 9 a.m. to 5 p.m. and from 7 p.m. to 10 p.m., and on Saturdays from 9 a.m. to 4 p.m. During vacations they are closed in the evenings and on Saturday afternoons, on legal holidays and on December 24 and 31, and from August 19 to September 8.

The Library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, head cataloguer, Miss Ann Marie Wistrup, assistant cataloguer, Miss Elizabeth L. Crawford, circulation assistant, Miss Eleanor V. Weld, reference assistant, on leave of absence, and Mrs. Henry Voogd, secretary.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted the full use of the University Library.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Miller Chapel. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world. The Museum is open each afternoon from two to three o'clock.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. The Fellowships were reorganized in 1931 by the Trustees of the Seminary and four Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Ecumenics, and Practical Theology.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student

must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than October the fifteenth and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before the first day of April. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses that are accepted will be preserved in the Library.

3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of the several foundations, by unanimous consent, confer the Fellowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1945-46 the Fellowship is in Old Testament Biblical Theology. The subject of the thesis is: Jeremiah's Doctrine of Sin.

In 1946-47 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: The Interpretation and the Significance of Numbers, chapters 22-24.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1945-46 the Fellowship is in New Testament Literature. The subject of the thesis is: A Critical Examination of the Proto-Luke Hypothesis.

In 1946-47 the Fellowship will be in New Testament Biblical Theology. The subject of the thesis will be: Man's State After Death according to the New Testament.

THE FELLOWSHIP IN APOLOGETICS AND IN SYSTEMATIC THEOLOGY

In 1945-46 the Fellowship is in Systematic Theology. The subject of the thesis is: The Basis of Infant Baptism.

In 1946-47 the Fellowship will be in Apologetics. The subject of the thesis will be: The Place of Natural Law in Christian Ethics.

THE FELLOWSHIP IN CHURCH HISTORY AND ECUMENICS AND IN PRACTICAL THEOLOGY

In 1945-46 the Fellowship is in Practical Theology. The subject of the thesis is: The Relation of Christian Education to Public Education Today.

In 1946-47 the Fellowship will be in Church History. The subject of the thesis will be: The American Churches in the Twentieth Century and War.

THE SAMUEL ROBINSON FOUNDATION

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated

to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship. These will be awarded over a restricted number of years to students for the Bachelor of Divinity degree who show the most intelligent mastery of the Westminster Shorter Catechism, and who fulfill, in addition, such other requirements as may be laid down from time to time by the Faculty.

1. Ten prizes of one hundred dollars each, to be awarded to those members of the Junior Class who, in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who, in addition, submit the best essays upon a prescribed subject. The topic for 1945-46 is: *The Nature of the Christian Life According to the Shorter Catechism*; for 1946-47: *A Comparison of the Shorter Catechism with that of the Protestant Episcopal Church*.

2. Five prizes of two hundred dollars each, to be awarded to those members of the Middle Class who, in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who, in addition, submit the best essays upon a prescribed subject. The topic for 1945-46 is: *A Comparison of the Shorter Catechism with the Heidelberg Catechism*; for 1946-47: *The Disciplines of the Christian Life according to the Shorter Catechism*.

3. A fellowship of one thousand dollars will be awarded to that member of the Senior Class who has an academic standing of first or second group, and who in addition to passing successfully an oral and written examination upon the Westminster Shorter Catechism, shall submit the best thesis on a prescribed subject. The topic for 1945-46 is: *The Primacy of Scripture in the Reformed Faith*; for 1946-47: *Teaching Reformed Doctrine to the Youth Today*.

PRIZES

Six prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, and one in Homiletics. Prizes will be awarded only to students who have completed all

the studies of the year creditably, and whose prize essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Dean of Students on or before April 1.

SENIOR PRIZES

The prizes open to competition by members of the graduating class are :

SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1945-46 is: The Captivities of St. Paul; for 1946-47: Exegesis of I Thessalonians 5:12-22.

THE HUGH DAVIES PRIZE IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented from other funds will constitute a prize of fifty dollars to be awarded to that member of the Senior class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

MIDDLE PRIZES

Prizes open to competition by members of the Middle class are :

BENJAMIN STANTON PRIZE IN OLD TESTAMENT LITERATURE

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

The theme for 1945-46 is: Exegesis of Micah, chapter VI; for 1946-47: Exegesis of Psalm 42.

ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1945-46 is: Exegesis of James 3:1-12; for 1946-47: Exegesis of Matthew 6:25-34.

JOHN FINLEY McLAREN PRIZES IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of fifty dollars for the second best thesis.

The theme for 1945-46 is: The Significance of Deuteronomy, chapter VI, for Biblical Theology; for 1946-47: The Fate of the Jews according to the Apostle Paul.

ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift Mrs. A. A. Hodge established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Rev. Professor Archibald Alexander Hodge, D.D., LL.D. The annual interest derived from this fund will be awarded for the best thesis on an assigned subject in Systematic Theology.

The theme for 1945-46 is: The Resurrection of Jesus; for 1946-47: Calvin's Doctrine of the Church.

SCHOLARSHIPS

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting their expenses. Students applying for these scholarships are asked to submit to the President of the Seminary an estimated budget, within ten days after matriculation. Final action will be taken as to the amount of the scholarship granted on the basis of all the data presented.

Presbyterian Board of Christian Education Scholarships

Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the

Board scholarship should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Students receiving financial aid from the Board of Christian Education are obliged to engage in an approved project of Christian work. This project must be carried on during the school year. Juniors are not permitted to hold regular student charges. Extra-curriculum work must not jeopardize the academic standing of the student. Students engaging in heavy schedules of outside work must arrange to devote four years to their Seminary training.

Scholarships for Graduate Study

Six scholarships of not more than five hundred dollars each will be awarded to outstanding students looking forward to graduate study in the Seminary, whether for the degree of Master of Theology, or of Doctor of Theology. These scholarships may be applied for by theological graduates irrespective of their seminary, denomination or nationality. Application for a graduate scholarship should be made to the Committee on Graduate Study, through the Dean.

Library Scholarship

One library scholarship, paying a stipend of eight hundred dollars for the year 1946-47, will be offered to a graduate student. The holder will be required to devote twenty hours a week to the bibliographic aspects of library work under the supervision of the Librarian. Applications should be made to the Dean before May the first.

SPECIAL LECTURESHIPS

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a

lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets four days a week for morning prayers in the Chapel.

Two special days were devoted last year to the things of the spirit, during which all classes were suspended. A special Day of Prayer was observed on November 8th with a sermon by Dr. Blackwood. The day culminated with a Communion Service led by Dr. Brown assisted by Dr. Butler.

A Day of Convocation was held on February 7th with three addresses by the Rev. George A. Buttrick, D.D., pastor of the Madison Avenue Presbyterian Church, New York City.

Various meetings for worship and discussion are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

During the session of 1944-45, on invitation of the Faculty, the following preached in Miller Chapel:

The Rev. Roy E. Vale, D.D., Moderator of the General Assembly of the Presbyterian Church, U.S.A., and pastor of the Tabernacle Presbyterian Church, Indianapolis, Ind., the service being held in the First Presbyterian Church, Princeton.

The Rev. Harold Cooke Phillips, D.D., pastor of the First Baptist Church, Cleveland, Ohio.

The Rev. Louis H. Evans, D.D., pastor of the First Presbyterian Church, Hollywood, Calif.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work. No member of the Junior Class, however, is permitted to hold a regular preaching engagement.

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, missionary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students; and the president of each eating club.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of the World's Student Christian Federation, through the Interseminary Movement and other student organizations. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ.

Under the auspices of the Student Association the following speakers delivered addresses in 1944-45:

The Rev. Reinhold Niebuhr, D.D., Professor of Applied Christianity, Union Theological Seminary, New York.

Mr. Ernesto Galarza, Chief of the Division of Labor and Social Information of the Pan American Union.

Dr. Otis R. Rice, Acting Chaplain of Columbia University.
Chaplain W. Wyeth Willard, U.S.N.R.

SEMINARY CHOIR

The Seminary has a student Choir composed of thirty members under the direction of Dr. David Hugh Jones. The Choir participates in the Seminary morning chapel services and also sings on special occasions.

Each Sunday of the academic year the Choir conducts worship services in different churches. At these services brief Christian messages are given by two of the student members and by Dr. Henry Seymour Brown, Vice-President of the Seminary. By these visits congregations become acquainted with the Seminary; while the students come to know different types of churches in their actual operation. By the end of the academic year 1944-45, the Choir had visited three hundred and eighty-eight different churches in Connecticut, Delaware, District of Columbia, Maryland, Massachusetts, New Jersey, New York and Pennsylvania.

KOINONIA

Koinonia is a society composed of students who are working towards their Doctor's degree in Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place at 3 p.m. on the first day of the session.

ROOMS FOR MARRIED STUDENTS

A limited number of unfurnished apartments for married

students are available on the new campus, the rentals ranging from \$270.00 to \$495.00 for the academic year, depending on the size and facilities of each. While these apartments are rented on an unfurnished basis, the Seminary has considerable bed room furniture which a student may borrow without additional charge in order to supplement his own furnishings. Detailed arrangements regarding these apartments are made at the office of the Treasurer, priority being given to returning veterans and members of the upper classes.

It is proposed to house married students without children in a section of one of the Seminary dormitories. If a sufficient number are interested, a cooperative club will be organized for this group. By this plan all would take their meals together. The cost of board would be about eight dollars a week per person. In cases where there are children, the Seminary will aid in every way possible to help secure adequate living quarters.

EXPENSES

While a student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget :

Room	\$100.00
Board (33 weeks in a student club)	264.00
Fees :	
Tuition	120.00
Medical	5.00
Student Association	1.50
Books	25.00
Laundry	25.00
Incidentals	25.00
	<hr/>
TOTAL	\$565.50

The regular tuition fee is one hundred and twenty dollars per year, but in the case of Graduate Students who are not candidates for a degree, a tuition fee of five dollars is charged for each credit hour.

Prospective candidates for admission should have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways

are: student charges (not open to Juniors), occasional preaching, service in the cooperative clubs, work in the library and on the grounds. The student's attention is also called to the many prizes and fellowships offered.

Scholarship aid may be secured from the Board of Christian Education of the Presbyterian Church, U.S.A., by applying at the earliest date through the student's Presbytery.

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack the necessary resources to pursue theological studies without financial assistance.

The Seminary has been approved as an institution where returning veterans, including Chaplains, may pursue further study under the "G.I. Bill of Rights." For full details regarding the provisions of this bill or public law No. 16, one should write to the Veterans Administration of his own state.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that men students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one

nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of \$8.50 per week.

THE ACADEMIC YEAR

The Seminary Commencement is on the Tuesday before the third Thursday in May and the beginning of the first term thirty-five weeks in advance of the previous Monday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall at 3 o'clock in the afternoon of the first day of the session.

The Board of Trustees holds two stated meetings each year: one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October.

The sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of the Department of Field Work, their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season, and a brief recess at Easter.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as fol-

lows: *President*, Chaplain Robert D. Workman, D.D., '15, of New York, N.Y.; *Vice-President*, John Clark Finney, D.D., '07, of Philadelphia, Pa.; *Treasurer*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, The Rev. Frederick Schweitzer, D.D., '19, of Bloomfield, N.J.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1 and 4, appearing in the spring and winter, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Bulletin of Courses, and No. 3, issued in December, the Annual Catalogue. Copies may be obtained without charge, on application to the Dean.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which appeared on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, is edited by President Mackay, and aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, pastors and men engaged in diverse forms of Christian service. All mail for the Review should be addressed to *Theology Today*, Princeton, N.J.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its

application within the framework of contemporary life. The dates of the Institute for 1946 are July 8 to 18. All inquiries should be directed to the secretary of the Institute Committee, Dr. J. Christy Wilson, Princeton Theological Seminary.

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2,500 or \$3,000 will endow a scholarship.

Students of The Seminary

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

HENRY BAJEMA	Grand Rapids, Mich.	14 Sp S
A.B., Calvin College, 1941		
Th.B., Calvin Seminary, 1944		
*STEVEN BARABAS	Passaic, N.J.	
A.B., Princeton University, 1937		
Th.B., Princeton Seminary, 1940		
IRVIN WESLEY BATDORF	Mount Gretna, Pa.	75 H S
A.B., Yale University, 1938		
Th.B., Princeton Seminary, 1942		
GERHARD LEE BELGUM	Tacoma, Wash.	C H R
A.B., Luther College, 1936		
Th.B., Luther Seminary, Minnesota, 1940		
*ARNOLD BRUCE COME	Lansing, Mich.	1 N H
A.B., Michigan State College, 1939		
Th.B., Princeton Seminary, 1942		
*JAMES DAANE	Grand Haven, Mich.	
A.B., Calvin College, 1937		
Th.B., Calvin Seminary, 1940		
JOHANNES NORVAL GELDENHUYS	Pretoria, S. Africa	219 B H
A.B., Pretoria University, 1937; B.D., 1943		
*WILLIAM HENDRIKSEN	Grand Rapids, Mich.	
A.B., Calvin College, 1924		
Th.B., Calvin Seminary, 1927; Th.M., 1933		
*ANTHONY ANDREW HOEKEMA	Grand Rapids, Mich.	
A.B., Calvin College, 1936		
A.M., University of Michigan, 1937		
Th.B., Calvin Seminary, 1942		
*CEDRIC HOLMAN JAGGARD	Montclair, N.J.	
A.B., Dartmouth College, 1937		
A.M., Haverford College, 1938		
B.D., Union Seminary, New York, 1941		
*BALMER HANCOCK KELLY	Richmond, Va.	
A.B., King College, 1934		
B.D., Union Seminary, Virginia, 1939; Th.M., 1940		
JOHN HENRY KROMMINGA	Newton, N.J.	N N J
A.B., Calvin College, 1939		
Th.B., Calvin Seminary, 1942		
*JOHN ELMER LUCHIES	Lansing, Mich.	
A.B., Calvin College, 1931		
Th.B., Calvin Seminary, 1938		
Th.M., Princeton Seminary, 1939		
*ANDREW EVANS MURRAY	Pottsville, Pa.	
A.B., University of Colorado, 1939		
Th.B., Princeton Seminary, 1942		
*MAURICE EUGENE OSTERHAVEN	Holland, Mich.	
A.B., Hope College, 1937		
B.D., Western Seminary, Michigan, 1941		
*CHRISTIAN KEYSER PREUS	Perth Amboy, N.J.	
A.B., Luther College, 1930		
B.D., Luther Seminary, Minnesota, 1933		
Th.M., Princeton Seminary, 1941		
*WARREN ANDERSON QUANBECK	Duluth, Minn.	
A.B., Augsburg College, 1937		
Th.B., Augsburg Seminary, 1941		

FREDERICK BRUCE SPEAKMAN	Sapulpa, Okla.	206 N S
A.B., University of Oklahoma, 1940; M.A., 1941		
M.A., Harvard University, 1942		
B.D., Princeton Seminary, 1945		
DANIEL JOHANNES THERON	Pretoria, S. Africa	207 B H
A.B., University of Pretoria, 1941; B.D., 1944; M.A., 1945		
HENRY VOOGD	Muskegon, Mich.	2 N H
A.B., Hope College, 1941		
B.D., Western Seminary, Michigan, 1944		
LAWRENCE EDWARD YATES	Toronto, Canada	117 B H
B.A., McGill University, 1940		
B.D., Presbyterian College, Montreal, 1945		

* Residence requirements have been fulfilled.

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY AND OTHER STUDENTS PURSUING GRADUATE COURSES

GEORGE CLAYTON AMES	Trenton, N.J.	T N J
A.B., Temple University, 1941		
Th.B., Princeton Seminary, 1944		
ROBERT ANTON BEHNKEN	Detroit, Mich.	L-3 S H
A.B., Taylor University, 1943		
S.T.B., Biblical Seminary in New York, 1945		
JOHN ALEXANDER BELLINGHAM	Stroudsburg, Pa.	S Pa
A.B., University of Manitoba, 1938		
Th.B., Princeton Seminary, 1941		
JAMES RUSSELL BLACKWOOD	Princeton, N.J.	52 M S
A.B., College of Wooster, 1941		
B.D., Princeton Seminary, 1945		
RONALD BOWER BROOK	Spanish Guinea, W. Africa	C-1 P H
B.E., Johns Hopkins University, 1932		
Th.B., Princeton Seminary, 1935; Th.M., 1938		
BLAINE MYRON CEDARHOLM	Philadelphia, Pa.	P Pa
A.B., University of Minnesota, 1940		
B.D., Eastern Baptist Seminary, 1943		
ALEXANDER CHRISTIE	Manila, P.I.	B-1 P H
A.B., Maryville College, 1936		
Th.B., Princeton Seminary, 1939		
Th.M., Union Seminary, Virginia, 1940		
JOHN HILLMAN COFFEE	Gibbsboro, N.J.	G N J
A.B., Asbury College, 1939		
B.D., Drew University, 1943		
**FOREST OLEN CONSER	Islampur, India	
A.B., Mount Union College, 1922		
Th.B., Princeton Seminary, 1923		
WILLIAM JACKSON DUVAL	Pennington, N.J.	Pe N J
A.B., Asbury College, 1929		
Th.B., Princeton Seminary, 1932		
CHARLES DUNCAN FARRIS	Ilderton, Canada	114 B H
A.B., University of Western Ontario 1939		
B.D., Knox College, Toronto, 1945		
WILLIAM HARTE FELMETH	Elizabeth, N.J.	195 H S
A.B., Harvard University, 1939		
Th.B., Princeton Seminary, 1942		
JOSEPH A. FERNANDEZ	Baltimore, Md.	M-3 S H
Ph.B., Santo Tomas, Avila, Spain, 1921		
Rosaryville Seminary (La.), 1924		
CHARLES EDWIN FINCH	Philadelphia, Pa.	201 A H
B.S., Temple University, 1942		
B.D., Princeton Seminary, 1945		
JESSE CARLTON FORSHEE	Port Ewen, N.Y.	120 B H
A.B., Asbury College, 1942		
B.D., Asbury Seminary, 1944		

WILLIAM JOHN FRAZER A.B., Temple University, 1931 Th.B., Princeton Seminary, 1934	Jersey City, N.J.	J C N J
ALVA MAYES GREGG A.B., Presbyterian College, South Carolina, 1927 B.D., Columbia Seminary, 1932	Atlanta, Ga.	419 B H
EARL WESLEY GREGSON A.B., Haverford College, 1945 B.D., Reformed Episcopal Seminary, 1945	Villa Nova, Pa.	V N Pa
ALBERTUS GROENDYK A.B., Calvin College, 1933 Th.B., Calvin Seminary, 1936	Pennsylvania Furnace, Pa.	310 B H
FLORENCIO TEOFILO HERRERA A.B., University of Chile, Valparaiso, 1944 Union Seminary, Santiago, Chile, 1919	Valparaiso, Chile	406 B H
MASAO HIRATA Meiji Gakuin, Tokyo, 1938 B.D., San Francisco Seminary, 1942 Th.M., Princeton Seminary, 1945	Ogaki, Japan	305 B H
**JOHN ROBERT HOWARD B.S., Davidson College, 1933 B.D., Columbia Seminary, 1942	LaGrange, Ga.	
HAROLD WILLARD KASER A.B., Muskingum College, 1941 Th.B., Princeton Seminary, 1944	Forest Grove, Pa.	F G Pa
MICKAEL KLINOFF A.B., Iowa State Teachers College, 1931 B.D., Eastern Baptist Seminary, 1944	Florence, N.J.	F N J
NAOMICHI KODAIRA Meiji Gakuin, Tokyo, 1934 Nippon Seminary, Japan, 1937 M.A., Pacific School of Religion, 1940	Hunt, Idaho	A 3 N H
WALTER FREDERICK KUENTZEL A.B., Mission House College, 1944 B.D., Mission House Seminary, 1945	Plymouth, Wis.	309 H H
OLIVER EUGENE LIGGITT A.B., Muskingum College, 1929 Th.B., Pittsburgh-Xenia Seminary, 1932; Th.M., 1934	Cambridge, Ohio	F-2 N H
RAYMOND EDWARD LITTLE A.B., Wheaton College, 1939 Th.B., Westminster Seminary, 1942	Cambridge, Mass.	203 B H
ALFONSO BENJUMEA LLOREDA A.B., American College, Bogota, 1939 B.D., Princeton Seminary, 1945	Bogota, Colombia	
ERMAN K. LUNDER A.B., Concordia College, 1941 Th.B., Luther Seminary, Minnesota, 1945	St. Albans, L.I., N.Y.	St A N Y
WALDYR CARVALHO LUZ Jose Manoel da Conceicao College, 1939 The Seminary of the Christian Presbyterian Church of Brazil, 1942	Curitybanos, Santa Catharina, Brazil	309 A H
DONALD MACLEOD A.B., Dalhousie University, 1934; M.A., 1935 B.D., Pine Hill Divinity Hall, 1938	Toronto, Canada	105 B H
WILLIAM ALEXANDER McADOO A.B., Dickinson College, 1927 Th.B., Princeton Seminary, 1932; Th.M., 1933	Princeton, N.J.	19 G A
ROBERT LEONARD McINTIRE A.B., College of Emporia, 1936 Th.B., Princeton Seminary, 1939	Lavras, Minas Gerais, Brazil	D-1 P H
WILLIAM JAMES HARPER McKNIGHT A.B., Westminster College (Pa.), 1922 Th.B., Pittsburgh-Xenia Seminary, 1925	New Wilmington, Pa.	200 A H

*CLIFF HILL McLEOD	Mooreville, N.C.	
A.B., Presbyterian College, South Carolina, 1938		
B.D., Columbia Seminary, 1941		
THEODORE EVAN MILLER	Baltimore, Md.	B Md
A.B., Lafayette College, 1921		
M.A., University of Pittsburgh, 1930		
S.T.B., Western Seminary (Pa.), 1928		
*TRUMAN PALMER MOHN	Pequot Lakes, Minn.	
A.B., Luther College, 1940		
Th.B., Luther Seminary, Minnesota, 1944		
*GILBERT THEODORE MONSON	Center City, Minn.	
A.B., Gustavus Adolphus College, 1926		
B.D., Augustana College and Seminary, 1929		
JOHN HENRY MOSEMAN	Lancaster, Pa.	117 B H
A.B., Elizabethtown College, 1932		
B.D., Eastern Baptist Seminary, 1945		
WILLIAM HOWARD KENNETH NARUM	Fargo, N.D.	305 H H
A.B., St. Olaf College, 1943		
Th.B., Luther Seminary, Minnesota, 1945		
ANDREW EARL NEWCOMER, JR.	Baltimore, Md.	B Md
A.B., Maryville College, 1933		
B.D., Louisville Presbyterian Seminary, 1936		
CHESTER JOHN PADGETT	San Francisco, Calif.	E N J
A.B., Wheaton College, 1943		
B.D., Princeton Seminary, 1945		
WILLARD CALLSEN PAUL	Yardville, N.J.	Y N J
A.B., University of California, 1939		
Th.B., Princeton Seminary, 1943		
OLSON PEMBERTON, JR.	Huntsville, Tenn.	P R
A.B., Maryville College, 1943		
B.D., Princeton Seminary, 1945		
RAYMOND ELI PITTMAN	Ponte Nova, Bahia, Brazil	106 B H
A.B., Asbury College, 1937		
Th.B., Princeton Seminary, 1940		
*NELSON FORDE PREUS	Onawa, Iowa	
A.B., Luther College, 1939		
M.A., University of Iowa, 1940		
Th.B., Luther Seminary, Minnesota, 1944		
LUIS ALBERTO QUIROGA-GIL	Bogota, Colombia	24 B S
A.B., American College, Bogota, 1939		
B.D., Princeton Seminary, 1945		
JAMES HANNAH RAGSDALE	Woodruff, S.C.	223 B H
A.B., Erskine College, 1940		
Th.B., Erskine Seminary, 1944		
SHERWOOD HARTMAN REISNER	White Plains, N.Y.	107 A H
A.B., Yale University, 1942		
B.D., Yale University Divinity School, 1945		
BRUCE ELLIOTT ROBINSON	Hopeland, Pa.	217 B H
A.B., Maryville College, 1940		
S.T.B., Western Seminary (Pa.), 1943		
EDWIN ADAM SCHICK	Eureka, S.D.	107 B H
A.B., Wartburg College, 1942		
B.D., Wartburg Seminary, 1945		
FRANCIS HEYWOOD SCOTT	Chenhsien, China	A-2 P H
A.B., Davidson College, 1934		
Th.B., Princeton Seminary, 1937		
MILLARD RICHARD SHAULL	Barranquilla, Colombia	A-1 P H
A.B., Elizabethtown College, 1938		
Th.B., Princeton Seminary, 1941		
SAMUEL SHAHOON SHIN	Kochang, Korea	311 A H
Aoyama Gakuin, Tokyo, 1937		
B.D., Drew University, 1940; Ph.D., 1945		

ANSGAR EDWARD SOVIK A.B., St. Olaf College, 1934 Luther Seminary, Minnesota, 1939	Blooming Prairie, Minn.	403 H H
*DAVID L. STITT A.B., Austin College, 1933 B.D., Austin Seminary, 1936	Austin, Texas	
*JOHN MOODY STUART, JR. A.B., Wheaton College, 1938 Th.B., Princeton Seminary, 1941	Troy, N.Y.	
*CECIL KERMIT THOMAS M.A., Phillips University, 1937 B.D., Phillips University, College of the Bible, 1938	Enid, Okla.	
JOHN DARSIE THOMSON B.S., Haverford College, 1942 B.D., Princeton Seminary, 1945	Pittsburgh, Pa.	401 A H
FRANKLIN KREWSON TOMLINSON A.B., University of Pennsylvania, 1931 Th.B., Princeton Seminary, 1937	East Stroudsburg, Pa.	E S Pa
CHI-TSENG TSAI A.B., Fukien Christian University, 1933 South Fukien Seminary, 1925	Amoy, China	218 B H
BOKKO TSUCHIYAMA A.B., Greenville College, 1942 B.D., Princeton Seminary, 1944; Th.M., 1945	Osaka, Japan	305 B H
PAUL DEAN VOTAW A.B., Wheaton College, 1941 Th.M., Dallas Seminary, 1945	Kansas City, Mo.	209 H H
DONALD EWING WALLACE B.S., University of California, 1940 B.D., Princeton Seminary, 1945	San Diego, Calif.	14 Sp S
DAVID BRAINERD WATERMULDER A.B., University of Kansas, 1942 B.D., Princeton Seminary, 1945	Hightstown, N.J.	Hi N J
ROWLAND HUGHES WHITE A.B., College of Wooster, 1928 Th.B., Princeton Seminary, 1932	Delaware Water Gap, Pa.	35 E S
FRANK WILBUR WINGERTER A.B., Bloomfield College and Seminary, 1940 Th.B., Princeton Seminary, 1943	Bordentown, N.J.	Bo N J
THOMAS CLELAND WINN A.B., Asbury College, 1940 Th.B., Princeton Seminary, 1944	Westfield, N.J.	W N J
* Summer Term only		
** Second and third terms 1944-45		

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

ROBERT DONALD ABERCROMBIE Park College	m Lakeport, Calif.	314 H H
GEORGE ALTON ALLEN, JR. A.B., Lafayette College, 1944	m Trenton, N.J.	315 H H
HERBERT EULING ANDERSON A.B., Wheaton College, 1941	j Wheaton, Ill.	C N J
JAMES JOHN ANILOSKY A.B., Lafayette College, 1945	j Lansford, Pa.	210 A H
SURAN WILLIAM ANTABLIN A.B., University of California at Los Angeles, 1943	s Los Angeles, Calif.	156 A S
RICHARD MILTON ARCHIBALD A.B., University of Tulsa, 1945	j Upper Darby, Pa.	Bu N J

JAMES WILLIAM ARNOLD B.S., Wheaton College, 1944	m Los Angeles, Calif.	213 H H
PETER JAMES BAKKER B.S., Wheaton College, 1943	m Pendleton, Ore.	H-2 N H
ROBERT BROWN BANNISTER A.B., Oberlin College, 1945	j Milwaukee, Wis.	308 B H
DONALD LINCOLN BARKER A.B., Maryville College, 1944	m Maryville, Tenn.	215 H H
HIRAM KEITH BEEBE A.B., Occidental College, 1943	s Anaheim, Calif.	20 M P
ALFRED EDWIN BEHRER A.B., Juniata College, 1945	j Spruce Creek, Pa.	403 A H
WILLARD A. BELING A.B., University of California at Los Angeles, 1943	s Van Nuys, Calif.	201 H H
WILLIAM PHILIP BEMBOWER A.B., Wheaton College, 1943	s Zanesville, Ohio	B Pa
FRED CHRISTIAN BISCHOFF A.B., Bloomfield College and Seminary, 1945	j Newark, N.J.	304 A H
WARD BJERKE A.B., Wheaton College, 1943	s Duluth, Minn.	F-2 N H
CARL EDWIN BLANFORD A.B., Whitworth College, 1943	s Post Falls, Idaho	307 A H
HAROLD DELBERT BODLE A.B., Wheaton College, 1944	j Columbus, Ohio	7 Se S
ROBERT STANLEY BOWER Westminster College (Pa.)	j Niles, Ohio	420 B H
KENNETH ROBERT BOYD A.B., University of California at Los Angeles, 1943	s Hollywood, Calif.	58 W S
CHARLES BRACKBILL, JR. A.B., Texas Christian University, 1944	j Roslyn, Pa.	H-3 N H
JOHN DAVID BURTON A.B., Park College, 1943	s Troy, N.Y.	211 A H
CLEO W. BUXTON B.S., Michigan State College, 1942	j East Lansing, Mich.	216 B H
ERNEST THOMAS CAMPBELL A.B., Bob Jones College, 1945	j New York, N.Y.	103 B H
KEENE HEDGES CAPERS A.B., Washington and Jefferson College, 1940	s Hollidaysburg, Pa.	108 S S
CHARLES EDGAR CARSON B.S., Hartford School of Religious Education, 1945	j Greensburg, Pa.	C-3 N H
GEORGE WILLIAM CARSON A.B., Gordon College, 1943 M.A., Boston University, 1944	m Island Falls, Me.	202 B H
KWAI SING CHANG A.B., University of Hawaii, 1944	m Honolulu, Hawaii	323 B H
ARNOLD VINCENT CIGLIANO A.B., Lafayette College, 1943	m Port Chester, N.Y.	361 N S
HARRY CURTIS COLEMAN, JR. A.B., University of Pittsburgh, 1944	m Pittsburgh, Pa.	308 A H
DUANE HELMUTH COLLINS A.B., Maryville College, 1944	m Waymart, Pa.	25 P Sq
ALLAN VANNIN COLLISTER B.S., Iowa State College, 1940	m Cedar Rapids, Iowa	N H Pa
ROBERT ARNOLD CORNETT A.B., Butler University, 1944	m Richmond, Ind.	109 A H
GEORGE ROBERT COX, JR. A.B., Bloomfield College and Seminary, 1943	s New Brunswick, N.J.	13 B S
JOHN DONALD CRAIG A.B., Gordon College M.A., Boston University, 1944	m Goldburg, Sask., Can.	44 M S

RICHARD EDWARD CRAVEN A.B., College of Wooster, 1944	m Auburn, Ind.	105 A H
DAVID LIVINGSTONE CRAWFORD A.B., Amherst College, 1944	m Amherst, Mass.	200 H H
JOHN ALTON CRESSMAN A.B., Wheaton College, 1936	m Cementon, Pa.	108 S S
LUTHER SILSBY CROSS A.B., Maryville College, 1945	j Brent, Ala.	221 B H
HAROLD EDWIN DAVENPORT, JR. B.S., Harvard University, 1943	j Seattle, Wash.	117 H H
ALBERT GEORGE DEZSO A.B., Bloomfield College and Seminary, 1943	s Wharton, N.J.	217 H H
LEROY YOUNG DILLENER A.B., Maryville College, 1944	m Whitesville, W.Va.	203 A H
DAVID EDGAR DILWORTH A.B., University of California at Los Angeles, 1943	s Hemet, Calif.	98 L L
DONALD R. DILWORTH D.O., College of Osteopathic Physicians and Surgeons, 1944	j Hemet, Calif.	H N J
STANERT LEWIS DRANSFIELD, JR. A.B., University of Pennsylvania, 1944	m Philadelphia, Pa.	Wh N J
WILLIAM ROY DUPREE A.B., Bob Jones College, 1943; M.A., 1944	m Dothan, Ala.	B-1 N H
HAROLD RAY EAKEN A.B., Maryville College, 1944	m Chambersburg, Pa.	K-1 S H
WALLACE EDWARD EASTER Maryville College	m Washington, D.C.	214 B H
JAMES OWEN EDMUNDSON A.B., University of Virginia, 1944	m Lander, Wyo.	300 H H
LORENTZ DENSMORE EMERY B.S., West Virginia University, 1942	s Fairmont, W.Va.	212 H H
BENJAMIN HOYT EVANS A.B., Davidson College, 1944	s Weaverville, N.C.	302 A H
FREDERICK WALTER EVANS, JR. A.B., College of Wooster, 1944	m Troy, N.Y.	201 B H
DUANE UDELL FARRIS A.B., University of Omaha, 1943	s Harrison, Ark.	101 A H
ROBERT JAMES FENSTERMACHER A.B., Duke University, 1945	j Murfreesboro, Tenn.	307 A H
ROBERT CAMERON FISHER A.B., Brown University, 1944	m Bridgeport, Conn.	204 A H
RONALD JAMES FLEMING A.B., Occidental College, 1945	j Tujunga, Calif.	306 B H
VERNE HATCH FLETCHER A.B., Wheaton College, 1945	j Worcester, Mass.	204 A H
WILLARD McCLANAHAN GALLOWAY A.B., Monmouth College, 1944	m Alexandria, Egypt	202 H H
DONALD HUGH GARD A.B., University of California, 1943	s Fresno, Calif.	209 H H
LEROY JAMES GARRETT B.S., Abilene Christian College, 1942 M.A., Southern Methodist University, 1943	j Trenton, N.J.	T N J
EDWARD CONANT GARTRELL A.B., Wheaton College, 1945	j Ashland, Ky.	220 B H
MANFRED LINCOLN GEISLER A.B., University of California, 1943	s Pasadena, Calif.	404 A H
VIRGIL MORRIS GERIG A.B., College of Wooster, 1940	m Smithville, Ohio	121 B H
JAMES LOUIS GETAZ, JR. B.S., University of Tennessee, 1940	j New York, N.Y.	411 H H

WILLIAM ALLISON GIBSON, JR. A.B., Westminster College (Pa.), 1943	s Punxsutawney, Pa.	209 H H
LESLIE MORRIS GONNSEN A.B., Wheaton College, 1942	m Palos Verdes Ests., Calif.	Fr N J
ALAN GORDON GRIPE A.B., Lake Forest University, 1942	s Indianapolis, Ind.	404 A H
GRADEN JOHN GROBE A.B., Macalester College, 1944	m Duluth, Minn.	F-3 N H
WEYBURN WOODROW GROFF A.B., Goshen College, 1944; Th.B., 1945	j New Hamburg, Ont., Can.	210 B H
EARLE BAILEY HARRIS, JR. University of Michigan	m Escanaba, Mich.	312 H H
JAMES RICHARD HART A.B., Ursinus College, 1944	m Philadelphia, Pa.	203 A H
JOHN ALLAN HARVEY A.B., University of Pennsylvania, 1944	m Media, Pa.	205 H H
WENDLING HENDERSON HASTINGS A.B., Alma College, 1938	s Saginaw, Mich.	210 A H
JAMES JOHN HELLER A.B., Texas Christian University, 1944	m Drexel Hill, Pa.	C-1 N H
ORION CORNELIUS HOPPER, JR. A.B., Yale University, 1945	j Maplewood, N.J.	306 A H
JOHN HOWARD HOUDSHEL A.B., Maryville College, 1945	j Riverdale, Md.	215 B H
ROGER ALBERT HUBER A.B., Coe College, 1943	s Clarksville, Iowa	309 H H
HOWARD NEWTON HUDSON A.B., Ursinus College, 1944	m Ardsley, Pa.	303 A H
ARTHUR MAURICE HUGHES A.B., University of Omaha, 1944	m Omaha, Nebr.	B-3 N H
JAMES WILLIAM HULING A.B., Pennsylvania State College, 1944	m Williamsport, Pa.	36 H R
RICHARD EDWARD HUNTER A.B., Ursinus College, 1945	j Philadelphia, Pa.	303 A H
LOUIS FRANCIS HUTCHINS B.S., Georgia School of Technology, 1937 M.S., Massachusetts Institute of Technology, 1939	j Hattiesburg, Miss.	F M N J
JAMES LESLIE INGLIS A.B., Bloomfield College and Seminary, 1944	m Ridgewood, N.J.	304 A H
KENNETH GLENN IRWIN A.B., Seattle Pacific College, 1939	m San Bernardino, Calif.	T N J
RICHARD WILLIAM IRWIN A.B., University of California at Los Angeles, 1944	m Los Angeles, Calif.	417 B H
HENRY LYMAN JACOBS A.B., University of Delaware, 1945	j Wilmington, Del.	309 A H
WILLIAM STANLEY JAMES A.B., Princeton University, 1943	s Amenia, N.Y.	116 H H
CHARLES HENRY JESTER, JR. A.B., University of Redlands, 1945	j Laguna Beach, Calif.	202 A H
GORDON GILBERT JOHNSON A.B., University of Minnesota, 1945	j St. Paul, Minn.	402 H H
GLEN MORRIS JOHNSON A.B., Wheaton College, 1944	s Los Angeles, Calif.	80 N S
JAMES HACKETT JOHNSON B.S., Wheaton College, 1943	m Los Angeles, Calif.	317 H H
REUEL EDMUND JOHNSON A.B., Wheaton College, 1945	j Denver, Colo.	A-1 N H
DONALD DEVOE McKENDREE JONES A.B., Wesleyan University, 1945	j New York, N.Y.	109 H H

WILLIAM ROBERT JONES A.B., College of Wooster, 1944	m Rome, N.Y.	306 A H
HERSHEY JULIEN A.B., Stanford University, 1939	j Riverdale, Calif.	58 C L
HAROLD BARRY KEEN A.B., Lafayette College, 1943	s Philadelphia, Pa.	315 H H
ROBERT KEITH KELLEY A.B., University of California at Los Angeles, 1945	m Eagle Rock, Calif.	307 A H
ROBERT KEVORKIAN A.B., Bucknell University, 1944	m Los Angeles, Calif.	203 H H
MARCUS ALLEN KIMBLE A.B., Wheaton College, 1943	m Hawthorne, N.J.	J-1 S H
THOMAS WILLIAM KIRKMAN, JR. A.B., University of Pennsylvania, 1943	s Philadelphia, Pa.	110 A H
CLAIRE BENTON KLINE, JR. A.B., College of Wooster, 1944	j Pittsburgh, Pa.	320 B H
RUTH MARY KOLTHOFF A.B., Agnes Scott College, 1944	m Miami, Fla.	1 T H
ANDREW KOSTEN B.S.E., University of Michigan, 1942	j Grand Rapids, Mich.	134 A S
NORMAN A. KREBBS, JR. A.B., College of Wooster, 1943	s Pittsburgh, Pa.	C-2 N H
DANIEL KRUSICH A.B., University of Virginia, 1945	j East Chicago, Ind.	303 H H
HENRY AUGUST KUEHL, JR. A.B., Moravian College, 1944	s Emmaus, Pa.	M-2 S H
DALLAS DAVID LANDRUM, JR. University of Colorado	m Sterling, Colo.	318 B H
BICKFORD LANG A.B., Franklin and Marshall College, 1945	j Jackson Heights, L.I., N.Y.	304 B H
CHARLES TUDOR LEBER, JR. A.B., Hamilton College, 1945	m Montclair, N.J.	405 A H
ERNEST HENRY LICHTI A.B., Fresno State College, 1939	j Parlier, Calif.	101 B H
JAMES STAPLES LITTLE A.B., Wheaton College, 1944	m Butler, Pa.	203 H H
MARIO LLERENA Institute of Santa Clara, 1934	m Placetas, Cuba	316 H H
JOHN PAUL LUDLAM A.B., University of California, 1945	j Alameda, Calif.	207 B H
WILLIAM PIERCE LYTLE A.B., College of Wooster, 1944	m Pittsburgh, Pa.	319 B H
ROBERT ALEXANDER MACASKILL A.B., University of Dubuque, 1943	s Des Moines, Iowa	117 H H
DONALD JAMES MACGUIRE A.B., Southwestern, 1945	j Montgomery, Ala.	108 A H
JOHN PAUL MACLACHLAN A.B., Houghton College, 1943	m West Pittston, Pa.	L N J
JOHN HARVEY MACLEOD A.B., College of Wooster, 1945	j Roxbury, Mass.	204 B H
FREDERICK ALBERT MAGLEY A.B., Lafayette College, 1945	j Irvington, N.J.	24 B S
HARRY HENRY MAUE A.B., Bloomfield College and Seminary, 1945	j Hazleton, Pa.	44 M S
DONALD ELLIS MAY A.B., Princeton University, 1945	j Lolodorf, W. Africa	316 B H
ROBERT WILLIAM McCLELLAN A.B., University of California at Los Angeles, 1943	s Pasadena, Calif.	27 Wi S

WARREN GEORGE McCREADY A.B., Muskingum College, 1943	m	Youngstown, Ohio	216 H H
JOHN DEAN McDOWELL A.B., Grove City College, 1944	m	Altoona, Pa.	5 M P
ROBERT OWEN McLEOD A.B., Macalester College, 1943	s	Des Moines, Iowa	37 B S
ALFRED BALDWIN McNAIR A.B., Davidson College, 1944	m	Sanford, N.C.	108 A H
JOHN RUSSELL MECOUCH, JR. A.B., University of Pennsylvania, 1943	m	Philadelphia, Pa.	H-1 N H
DONALD MORRISON MEISEL A.B., Macalester College, 1945	m	St. Paul, Minn.	403 B H
ROBERT SPENCER MEYER A.B., Alfred University, 1944	m	Hornell, N.Y.	321 B H
WILLIAM LAWRENCE MEYER A.B., Juniata College, 1944	s	Huntingdon, Pa.	300 A H
JOHN LAWRENCE MILLER A.B., Trinity University, 1945	j	Amarillo, Texas	403 A H
WINSTON THURE MOBERG A.B., College of Puget Sound, 1944	m	Tacoma, Wash.	315 B H
WILLIAM CHARLES MONTIGNANI, JR. A.B., Bloomfield College and Seminary, 1942	j	Bloomfield, N.J.	L-2 S H
EARL WESLEY MOREY, JR. A.B., Western Maryland College, 1945	j	Baltimore, Md.	218 B H
HAROLD SIDNEY MURPHY University of California at Los Angeles	m	Los Angeles, Calif.	G-3 N H
HAROLD LESLIE MYERS, JR. A.B., Princeton University, 1940	s	Morristown, N.J.	92 L L
DAVID ALEXANDER NEELY A.B., College of Wooster, 1943	s	Wooster, Ohio	400 A H
JOHN EDWARD NEFF A.B., Washington and Jefferson College, 1942	s	Neffs, Ohio	301 B H
RICHARD EDWARD NEUMANN A.B., Heidelberg College, 1944	m	Lima, Ohio	109 A H
ALBERT BYRON NEWPORT A.B., Duke University, 1943	s	Philadelphia, Pa.	113 H H
CHARLES ELWOOD OLEWINE A.B., University of Pennsylvania, 1944	m	Upper Darby, Pa.	211 H H
JAMES BROWN OLLIS A.B., Hastings College, 1945	j	Ord, Nebr.	202 A H
WESLEY ALFRED OLSEN A.B., Central Michigan College, 1945	j	Brooklyn, N.Y.	109 H H
SAMUEL GIROLAMO ORLANDI A.B., Tulsa University, 1944	m	Dunmore, Pa.	E-1 N H
JAMES DOUGLAS ORMISTON A.B., University of Saskatchewan, 1944	m	Tantallon, Canada	307 B H
LEONARD JAMES OSBRINK A.B., Wheaton College, 1943	s	Los Angeles, Calif.	410 A H
HARRY PURSELL PHILLIPS, JR. A.B., Princeton University, 1944	s	Pittsburgh, Pa.	401 B H
JOHN IRVINE PRATHER A.B., University of Kentucky, 1931; M.S., 1941	m	Princeton, N.J.	G-2 N H
JACK BENJAMIN RAPP B.S., University of California, 1940	j	Los Angeles, Calif.	14 Sp S
RICHARD CHARLES REDFIELD A.B., Occidental College, 1940	s	Los Angeles, Calif.	111 H H
RALPH HERRON REED A.B., Muskingum College, 1945	j	Washington, Pa.	202 H H
JOHN DAVID REID A.B., University of Pittsburgh, 1943	s	Vandergrift, Pa.	310 A H

EILEEN BERGSTEN REMINGTON B.S., Kansas State College, 1940	s Schenectady, N.Y.	54 Ma S
ROBERT ARTHUR REMINGTON B.S., Kansas State College, 1940	s Schenectady, N.Y.	54 Ma S
ROBERT FRANKLIN RICE Centre College	m Oklahoma City, Okla.	311 H H
JAMES SAID RIZEK A.B., University of Dubuque, 1943	s Brooklyn, N.Y.	51 P A
CLARK EARL ROBB A.B., Willamette University, 1944	m Salem, Ore.	95 M S
ALFONSO ALEJANDRO RODRIGUEZ Ph.D., Havana University, 1940	m Cardenas, Cuba	C-3 P H
ONESIMUS JONATHAN RUNDUS A.B., Wheaton College, 1942	s Denver, Colo.	306 B H
ARTHUR HUBERT RUST A.B., Maryville College, 1944	m Jacksonville, Fla.	214 B H
TETSUO SAITO A.B., Whitworth College, 1944	m Seabrook, N.J.	207 H H
HERBERT SPENCER SCHROEDER A.B., Washington University, 1934	s St. Louis, Mo.	409 H H
CHARLES POWELL SCOTT A.B., Ohio State University, 1943	j West Palm Beach, Fla.	405 B H
JOHN HARDISON SCOTT A.B., Maryville College, 1944	j Eddington, Pa.	215 H H
ROBERT FRANCIS SCOTT A.B., University of Pennsylvania, 1942; B.S., 1943	m Philadelphia, Pa.	305 A H
ROBERT EDWARD SEEL A.B., Maryville College, 1945	j Bradenton, Fla.	215 B H
JOSEPH THOMAS SEFCIK A.B., Park College, 1943	s Johnstown, N.Y.	15 Pe S
PAUL DAVID SHOLIN A.B., Bob Jones College, 1943	s Lenoir, N.C.	5 M P
ALEXANDER SIME, JR. A.B., Davidson College, 1943	s Decatur, Ga.	H-3 N H
JOHN HENDERSON SINCLAIR Baker University	m Gardner, Kans.	F-1 N H
JOHN EDWIN SLATER, JR. A.B., Bloomfield College and Seminary, 1944	m Bloomfield, N.J.	302 B H
ELMER CHARLES SMITH A.B., Tusculum College, 1944	m Nyack, N.Y.	95 M S
DONOVAN EBERSOLE SMUCKER A.B., Bluffton College, 1936	m Bluffton, Ohio	110 S S
JOHN MARION SNAPPER Calvin College	j Lynden, Wash.	214 H H
BYRON HERBERT SPRAGUE A.B., Maryville College, 1944	m Cincinnati, Ohio	410 A H
PAUL WATSON STAUNING A.B., Drew University, 1945	j Camden, N.J.	313 H H
EDWARD VINCENT STEIN A.B., University of California at Los Angeles, 1943	s Bellflower, Calif.	D-3 N H
RAYMOND LEE STRONG B.S., Harvard University, 1944	m Albuquerque, N.M.	307 H H
JOHN CAMERON TAYLOR A.B., Maryville College, 1944	m Philadelphia, Pa.	A-3 N H
JOHN FEILD TAYLOR B.S., Virginia Polytechnic Institute, 1935; M.S., 1936	j Amelia Court House, Va.	313 B H
JOSEPH LAFAYETTE THOMAS, JR. A.B., Mercer University, 1944	m Bartlett, Texas	109 H H
JOHN ESTILL THOMPSON A.B., Hampden-Sydney College, 1945	j Tazewell, Va.	300 A H

ERNEST ANDREW TOTH A.B., Geneva College, 1943	s Pittsburgh, Pa.	308 A H
HAROLD MERTON UDELL A.B., Northwestern University, 1945	j Chicago, Ill.	2 L P
HENDRICK ARTHUR VAN DYKE A.B., Wheaton College, 1944	m Zeeland, Mich.	303 B H
ROBERT STUART VOGT University of California	s Sacramento, Calif.	421 B H
WILLIAM BOWER WANN A.B., University of California, 1944	m Berkeley, Calif.	301 H H
HUGH LOWRIE WEAVER A.B., Muskingum College, 1945	j Chevy Chase, Md.	211 A H
ALLISON FLINT WILLIAMS A.B., Emory University, 1944	m Atlanta, Ga.	302 A H
ROBERT SPENCE WILLIAMSON A.B., Princeton University, 1944	s East Orange, N.J.	111 A H
J. CHRISTY WILSON, JR. A.B., Princeton University, 1943	s Princeton, N.J.	29 A S
PAUL HUNTER WILSON A.B., Grove City College, 1943	s Butler, Pa.	B-2 N H
THOMAS SCOTT WOOD A.B., Bloomfield College and Seminary, 1944	m East Orange, N.J.	205 B H
FRANK THOMAS WOODWARD A.B., Westminster College (Pa.), 1943	s Sansalan, Lanao, P.I.	115 B H
ROBERT CROWNOVER YOUNG A.B., Grinnell College, 1941	s Oelwein, Iowa	M-1 S H
FORREST YOUNGQUIST A.B., University of California at Los Angeles, 1943	s Los Angeles, Calif.	R D 2
GERVASE JOSEPH ZANOTTI A.B., Park College, 1944	m Calumet, Mich.	423 B H

CANDIDATES FOR THE DEGREE OF MASTER
OF RELIGIOUS EDUCATION (PRIN.)

MARION JASMINE AVAKIAN A.B., Maryville College, 1943	m Bogota, N.J.	14 T H
VIRGINIA CARLE B.S., State Teachers College, Massachusetts, 1944	j Hyde Park, Mass.	10 T H
ETHEL LILLIAN CASSEL A.B., Maryville College, 1937	m Baltimore, Md.	32 T H
VIRGINIA KATHERINE FORD A.B., University of California at Los Angeles, 1945	j Los Angeles, Calif.	21 T H
RUTH FLORENCE FRAZER A.B., Hunter College, 1942	j Baltimore, Md.	2 T H
RUTH ESTHER GITTELL A.B., University of California at Los Angeles, 1943	m Los Angeles, Calif.	33 T H
RALPH VINCENT GRAHAM A.B., Abilene Christian College, 1944	j Trenton, N.J.	T N J
HAZEL ROSEMARY HANNA A.B., Wheaton College, 1943	j Baraboo, Wis.	30 T H
FLORENCE MARGARET KOSKAMP A.B., Hope College, 1940	j Somerville, N.J.	S N J
BETTY JANE LEFEVER A.B., Pennsylvania State College, 1944	m Lancaster, Pa.	26 T H
EVELYN IMIGEN LYTTLE B.S., State Teachers College, Pennsylvania, 1943	m Indiana, Pa.	8 T H
ANNE MARIE MELROSE A.B., University of California at Los Angeles, 1943	m Los Angeles, Calif.	31 T H

ELEANOR RUTH MILLER A.B., Austin College, 1945	j Ardmore, Okla.	27 T H
VIRGINIA MAE MILLER A.B., University of Pennsylvania, 1945	j Philadelphia, Pa.	31 T H
PATTIE TATUM MOORE A.B., George Washington University, 1944	m Washington, D.C.	27 T H
MARY ELIZABETH PLAXCO A.B., Erskine College, 1942	m Louisville, Ga.	20 T H
DOROTHY MAE PRESNELL A.B., High Point College, 1943	j Asheboro, N.C.	28 T H
AGNES KATHERINE SMITH B.S., Cornell University, 1945	j Amsterdam, N.Y.	27 T H
MARION AGNES STOUT A.B., Maryville College, 1944	m Brooklyn, N.Y.	38 T H
MARY KATHRYN TROUPE A.B., Beaver College, 1942	m Telford, Pa.	33 T H
FAITH HOOPER WILLIAMSON A.B., Tusculum College, 1945	j Maplewood, N.J.	30 T H

SPECIAL STUDENTS

FLORENCE GRISET ANTABLIN A.B., University of California at Los Angeles, 1944	Santa Ana, Calif.	156 A S
ESTHER MAY BARTLETT State Teachers College, Trenton, 1926 B.R.E., Biblical Seminary in New York, 1931	Trenton, N.J.	T N J
WALTER ARMSTRONG KENNEDY, JR. A.B., Erskine College, 1937 M.A., University of South Carolina, 1945 Th.B., Erskine Seminary, 1942	Blackstock, S.C.	K N J
NELSON LITWILLER A.B., Goshen College, 1925 B.D., Bethany Biblical Seminary, 1925	Bragado, Argentina	C-2 P H
HERBERT GEORGE LODDIGS A.B., Wagner Memorial Lutheran College, 1936 Luther Seminary, Minnesota, 1940	St. Albans, L.I., N.Y.	53 A A
*JOHN MONROE PARKER A.B., Bob Jones College, 1931; M.A., 1944	Cleveland, Tenn.	
HOWARD MARION REINARD A.B., The American University, 1934 B.D., Drew University, 1937	Philadelphia, Pa.	P Pa
GEORGE EMIL RIDAY A.B., Eastern Baptist Seminary, 1941; Th.B., 1938	Lawrenceville, N.J.	L N J
DOROTHY LUCILLE SCHMIDT B.S., State Teachers College, Pennsylvania, 1934 M.R.E., Biblical Seminary in New York, 1937	Sapporo, Japan	108 S S
PAUL SUSUMU SETO A.B., University of California at Los Angeles, 1941 B.D., Garrett Biblical Institute, 1944	Evanston, Ill.	N Y C
MAXINE BANTA SINCLAIR A.B., Baker University, 1944	Richmond, Kans.	F-1 N H
STUART ALEXANDER SNEDEKER A.B., Maryville College, 1936 B.D., Drew University, 1941	Crosswicks, N.J.	Cr N J
CLARA BELLE SPENCER B.S., Temple University, 1940; S.T.B., 1941; S.T.M., 1943	Philadelphia, Pa.	P Pa

INTERNE

ROBERT BURNSIDE SCOTT A.B., Washington and Jefferson College, 1943	Dunkirk, N.Y.	Travelling Fellow with the Board of Christian Education
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* Summer Term only

ABBREVIATIONS

A A—Aiken Avenue	L P—Library Place
A H—Alexander Hall	m—Middler
A S—Alexander Street	Ma S—Maple Street
B H—Brown Hall	M P—Murray Place
B Md—Baltimore, Md.	M S—Mercer Street
B S—Bank Street	N H—North Hall
Bo N J—Bordentown, N.J.	N H Pa—New Hope, Pa.
Bu N J—Burlington, N.J.	N S—Nassau Street
B Pa—Bristol, Pa.	N Y C—New York City
C H R—Cherry Hill Road	P A—Patton Avenue
C L—Cleveland Lane	Pe S—Pelham Street
C N J—Columbus, N.J.	P H—Payne Hall
Cr N J—Crosswicks, N.J.	Pe N J—Pennington, N.J.
E N J—Eatontown, N.J.	P Pa—Philadelphia, Pa.
E S—Edgehill Street	P R—Poe Road
E S Pa—East Stroudsburg, Pa.	P Sq—Palmer Square
F N J—Florence, N.J.	R D—Rural Delivery
FG Pa—Forest Grove, Pa.	s—Senior
F M N J—Fort Monmouth, N.J.	Se S—Sergeant Street
Fr N J—Freehold, N.J.	S H—South Hall
G A—Greenview Avenue	S N J—Somerville, N.J.
G N J—Gibbsboro, N.J.	S Pa—Stroudsburg, Pa.
H H—Hodge Hall	Sp S—Spruce Street
H S—Harrison Street	S S—Stockton Street
Hi N J—Hightstown, N.J.	St A N Y—St. Albans, N.Y.
H N J—Hopewell, N.J.	T H—Tennent Hall
H R—Hibben Road	T N J—Trenton, N.J.
j—Junior	V N Pa—Villa Nova, Pa.
J C N J—Jersey City, N.J.	Wh N J—Wharton, N.J.
K N J—Kingston, N.J.	W N J—Westfield, N.J.
L L—Linden Lane	W S—Wiggins Street
L N J—Lawrenceville, N.J.	Wi S—Witherspoon St.
	Y N J—Yardville, N.J.

REPRESENTATIONS

COLLEGES

Abilene Christian College	2	Hawaii, University of	1
Agnes Scott College	1	Heidelberg College	1
Alfred University	1	High Point College	1
Alma College	1	Hope College	2
American College, Bogota	2	Houghton College	1
American University	1	Hunter College	1
Amherst College	1	Iowa State College	1
Aoyama Gakuin, Tokyo	1	Iowa State Teachers College	1
Asbury College	5	Johns Hopkins University	1
Austin College	2	Jose Manoel da Conceicao College	1
Baker University	2	Juniata College	2
Beaver College	1	Kansas State College	2
Bloomfield College and Seminary	9	Kansas, University of	1
Bluffton College	1	Kentucky, University of	1
Bob Jones College	4	Lafayette College	6
Boston University	1	Lake Forest University	1
Brown University	1	Luther College	3
Bucknell University	1	Macalester College	3
Butler University	1	Manitoba, University of	1
California, University of	9	Maryville College	20
California, University of, at Los Angeles	14	McGill University	1
Calvin College	4	Meiji Gakuin, Tokyo	2
Central Michigan College	1	Mercer University	1
Centre College	1	Michigan State College	1
Chile, Valparaiso, University of	1	Michigan, University of	2
Coe College	1	Minnesota, University of	2
College of Osteopathic Physicians and Surgeons	1	Mission House College	2
Colorado, University of	1	Monmouth College	1
Concordia College	1	Moravian College	1
Cornell University	1	Mount Union College	1
Dalhousie University	1	Muskingum College	4
Davidson College	4	Northwestern University	1
Delaware, University of	1	Oberlin College	1
Dickinson College	1	Occidental College	3
Drew University	1	Ohio State University	1
Dubuque, University of	2	Oklahoma, University of	1
Duke University	2	Omaha, University of	2
Elizabethtown College	2	Park College	4
Emory University	1	Pennsylvania State College	2
Emporia, College of	1	Pennsylvania, University of	8
Erskine College	3	Phillips University	1
Franklin and Marshall College	1	Pittsburgh, University of	2
Fresno State College	1	Presbyterian College of South Carolina ..	2
Fukien Christian University	1	Pretoria University	2
Geneva College	1	Princeton University	6
George Washington University	1	Puget Sound, College of	1
Georgia School of Technology	1	Redlands, University of	1
Gordon College	2	Santa Clara, Institute of	1
Goshen College	2	Santo Tomas, Avila, Spain	1
Greenville College	1	Saskatchewan, University of	1
Grinnell College	1	Seattle Pacific College	1
Grove City College	1	Southwestern	1
Gustavus Adolphus College	1	St. Olaf College	2
Hamilton College	1	Stanford University	1
Hampden-Sydney College	1	State Teachers College, Massachusetts	1
Hartford School of Religious Education ..	1	State Teachers College, Pennsylvania	2
Harvard University	3	State Teachers College, Trenton	1
Hastings College	1	Taylor University	1
Havana University	1	Temple University	4
Haverford College	2	Tennessee, University of	1
		Texas Christian University	2

Trinity University	1	Western Ontario, University of	1
Tulsa, University of	2	Westminster College (Pa.)	4
Tusculum College	2	West Virginia University	1
Ursinus College	3	Western Maryland College	1
Virginia Polytechnic Institute	1	Wheaton College	23
Virginia, University of	2	Whitworth College	2
Wagner Memorial Lutheran College	1	Willamette University	1
Wartburg College	1	Wooster, College of	11
Washington and Jefferson College	2	Yale University	3
Washington University	1		
Wesleyan University	1	Number of colleges	
		represented	141

SEMINARIES

Asbury Seminary	1	Pittsburgh-Xenia Seminary	2
Augustana College and Seminary	1	Presbyterian College, Montreal	1
Austin Seminary	1	Pretoria University	2
Bethany Biblical Seminary	1	Princeton Seminary	32
Biblical Seminary in New York	2	Reformed Episcopal Seminary	1
Calvin Seminary	3	Rosaryville Seminary (La.)	1
Columbia Seminary	2	San Francisco Seminary	1
Dallas Seminary	1	Seminary of the Christian Pres-	
Drew University	3	byterian Church of Brazil	1
Eastern Baptist Seminary	4	South Fukien Seminary	1
Erskine Seminary	2	Union Seminary, Santiago, Chile	1
Garrett Biblical Institute	1	Wartburg Seminary	1
Knox College, Toronto	1	Western Seminary, Michigan	1
Louisville Presbyterian Seminary	1	Western Seminary, Pennsylvania	2
Luther Seminary, Minnesota	7	Westminster Seminary	1
Mission House Seminary	1	Yale University Divinity School	1
Nippon Seminary, Japan	1		
Phillips University, College of the Bible	1	Number of Seminaries	
Pine Hill Divinity Hall	1	represented	34

STATES

Alabama	3	Missouri	2
Arkansas	1	Nebraska	2
California	37	New Jersey	39
Colorado	3	New Mexico	1
Connecticut	1	New York	23
Delaware	1	North Carolina	5
District of Columbia	2	North Dakota	1
Florida	4	Ohio	11
Georgia	5	Oklahoma	4
Hawaii	1	Oregon	2
Idaho	2	Pennsylvania	60
Illinois	3	South Carolina	2
Indiana	4	South Dakota	1
Iowa	6	Tennessee	4
Kansas	2	Texas	3
Kentucky	1	Virginia	2
Maine	1	Washington	4
Maryland	8	West Virginia	2
Massachusetts	5	Wisconsin	3
Michigan	8	Wyoming	1
Minnesota	7		
Mississippi	1	Number of States	
		represented	42

COUNTRIES

Argentina	1	Japan	3
Brazil	3	Korea	1
Canada	6	Philippines	2
Chile	1	South Africa	2
China	3	United States	278
Colombia	3	West Africa	2
Cuba	2		
Egypt	1	Number of Countries	
India	1	represented	15

SUMMARY OF STUDENTS

*Graduate Students	78
Seniors	56
Middlers	92
Juniors	70
Special Students	13
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Total	309

(Students of other institutions who attended Summer Term and returned to their own seminaries are not catalogued.)

* Candidates for the degree of Doctor of Theology who have completed their residence requirements are not included in this figure.

DEGREES CONFERRED IN 1945

AT THE COMMENCEMENT ON MARCH 6:

THE DEGREE OF BACHELOR OF DIVINITY UPON

William Beal Grobe
Herbert Price Landes
William Henry Massa
Stephen Jesse McShane

John Edward Paul
John Darsie Thomson
George Colsher Tibbetts
Jack Wehrmann Ware

AT THE COMMENCEMENT ON MAY 22:

THE DEGREE OF BACHELOR OF DIVINITY UPON

Reuben Thomas Allen, Jr.
Gleason Leonard Archer, Jr.
George Normington Barford
James Russell Blackwood
Noel Alexander Calhoun, Jr.
Samuel David Chambers, Jr.
Roy Alan Cheesebro
David LeRoy Engelhardt
Charles Edwin Finch
Douglas Walker Gray
James Lynton Hill
E. Howard Housman
Guy Edwin Lambert, Jr.
Hugh Kenyon Leishman
William Daniel Livingstone
Thomas Fenton Luce
James Francis Lundquist, Jr.
John Jacob Markarian
William James McKeefery, Jr.
Ernest Lomax McMillan

George J. Moffat
George L. Moran, Jr.
George Pidcock Morgan
Robert Nelson Oerter, Jr.
Robert Elwood Osman
Chester John Padgett
John Ralph Rodman
Harry Edwin Rosser, Jr.
John Adam Sensenig, Jr.
Alvin Duane Smith
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